

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: HIST 3301 VC01 – Historical Methods and Philosophy

Campus: WBUonline

Term/Session: Spring 2 2024

Instructor: Dr. Rebekah Crowe

Office Phone Number: (806) 291-1185

WBU Email Address: rebekah.crowe@wbu.edu

Office Hours, Building, and Location: Monday through Friday, 9:00 a.m. to 11:00 a.m., or by appointment; Gates Hall, Room 308

Class Meeting Time and Location: WBUonline

Course Information

Catalog Description: A study of various techniques used by the historian with emphasis on the methods of historical inquiry and composition. Required of all students who plan to major in history, social studies composite, or who plan to gain certification in secondary education social studies or history.

There is no prerequisite for this course.

Textbook Information

Required Textbook(s) and/or Required Materials:

- Presnell, Jenny L. *The Information-Literate Historian: A Guide to Research for History Students*. New York: Oxford University Press, 2019. ISBN: 9780190851491.
- Rampola, Mary Lynn. *A Pocket Guide to Writing in History*. New York: MacMillan, 2021. ISBN: 9781319244415.

*The textbooks for this course are part of the **Wayland's Automatic eBook** program. You will have access to the eBooks and interactive learning material on the first day of class through your Blackboard course site. The cost of these Automatic eBooks will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-*

out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.

Optional Materials: Other materials will be made available to you on Blackboard.

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Demonstrate knowledge of the philosophical foundations of modern historical inquiry
- Apply different methods that historians use to interpret the past
- Demonstrate knowledge of the diverse methods utilized in historical research
- Assess multiple points of view and frames of reference relating to historical issues
- Demonstrate an understanding of the problem-solving process of identifying a question, researching the question, and presenting the results of the research
- Demonstrate an understanding of the critical analysis of sources; distinguishing between various

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

[Link to Statement on Academic Integrity](#)

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as

the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

Course Requirements and Grading Criteria

Overall Requirements and Grade Allocation (1000 points):

- Weekly Discussions 150 points – (6 @ 25 points each)
- Historian Skills – 150 points
 - What is Plagiarism? & Academic Honesty Reflection –25 points
 - Primary vs. Secondary Sources – 25 points
 - Using the Internet to Research –75 points
 - Citations 101 –25 points
- Course Project – 700 points
 - Researching History – 150 points
 - Topic Choice - 0 Points
 - Secondary Sources – 75 points
 - Primary Sources – 75 points
 - Writing History – 200 points
 - Argument Building – 50 points
 - Lecture Script – 100 points
 - Applications – 50 points
 - Teaching History - 250 points
 - Week Schedule – 10 points
 - Guided Notes Aid – 15 points
 - PowerPoint Presentation – 100 points
 - Primary Source Class Activity Design – 50 points
 - Class Activity Sample – 50 points
 - Grading Rubric – 25 points
 - Class Presentation & Discussion – 100 points

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade

given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

Week	Reading	Assignments Due @11:59 pm CST on Due Day
Week 1 March 25-31	<ul style="list-style-type: none"> • Rampolla, Chapter 1& Chapter 6 • Storey, Introduction & Chapter 3: Section G • Presnell, Introduction 	<ul style="list-style-type: none"> • Bonus Syllabus Quiz – Due Wednesday • Bonus Self-Introduction Discussion – Initial Post Due Thursday; Replies posts due Sunday • Weekly Discussion #1 – Initial Post Due Thursday, Replies Due Sunday • What is Plagiarism? & Academic Honesty – Due Sunday
Week 2 April 1-7	<ul style="list-style-type: none"> • Rampolla, Chapter 2 • Storey, Chapter 2 & 4 • Presnell, Chapters 1 - 6 	<ul style="list-style-type: none"> • Weekly Discussion #2– Initial Post Due Thursday, Replies Due Sunday • Primary vs. Secondary Sources – Due Sunday • Course Project: Topic Choice
Week 3 April 8-14	<ul style="list-style-type: none"> • Rampolla – Chapter 5: Section C • Storey – Chapter 1: Sections A - N • Presnell – Chapter 7 	<ul style="list-style-type: none"> • Weekly Discussion #3– Initial Post Due Thursday, Replies Due Sunday • Using the Internet to Research – Due Sunday
Week 4 April 15-21	<ul style="list-style-type: none"> • Rampolla, Chapter 7 • Storey, Chapter 1: Section C & Chapter 3 	<ul style="list-style-type: none"> • Weekly Discussion #4– Initial Post Due Thursday, Replies Due Sunday • Citations 101 – Due Sunday
Week 5 April 22-28	<ul style="list-style-type: none"> • Rampolla, Chapter 3 & 4 • Storey, Chapter 8 • Presnell – Part II (Chapters 8 – 11) 	<ul style="list-style-type: none"> • Weekly Discussion #5– Initial Post Due Thursday, Replies Due Sunday • Course Project: Researching History Due Sunday
Week 6 April 29-May 5	<ul style="list-style-type: none"> • Rampolla, Chapter 5 • Storey, Chapters 6 - 8 	<ul style="list-style-type: none"> • Weekly Discussion #6– Initial Post Due Thursday, Replies Due Sunday • Writing Week
Week 7	<ul style="list-style-type: none"> • Presnell – Chapter 12 	<ul style="list-style-type: none"> • Course Project: Writing History Due Sunday

May 6-12		
Week 8	<ul style="list-style-type: none"> • Class Presentations 	<ul style="list-style-type: none"> • Course Project: Teaching History Due Friday • Class Presentations (TBD)
May 13-18		

Additional Information

Communication Policy: I communicate in via the course Blackboard site and through Wayland email. It is your responsibility to check both forms of communication on a daily basis. I answer emails between 8:00 a.m. and 8:00 p.m., Monday through Thursday, and until 4:00 p.m. on Fridays. Between 4:00 p.m. Friday and 8:00 a.m. Monday, I do occasionally check my email, but only will respond if it is an emergency. I do not respond to emails from non-WBU email addresses and I do NOT use Blackboard Messenger. Blackboard works best with Mozilla Firefox or Google Chrome as your browser. Most of the assignments also work better on a full computer instead of a tablet or phone. I am not responsible for technical difficulties of any kind. If you experience anything of this nature, please let me know right away and contact Blackboard Help and/or IT.

Academic Dishonesty Policy: Any time you use the words of another and do not make it clear that they are not yours, you are engaging in plagiarism – which is Academic Dishonesty. The first time I discover Academic Dishonesty in an assignment, I will give you a zero on the assignment and file a report with the University. The second instance of Academic Dishonesty will result in an automatic F in the course and another report to the University.