Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: MISM 4337 VC01 – Incident Response and Forensics

Campus: WBUonline

Term/Session: Spring 2026, Second 8-Weeks

Instructor: Dr. Ronald (Ron) Norman – Syllabus LAST UPDATED: **February 21, 2026**

Office Phone Number/Cell #: Mobile: 619-997-3451, Pacific Time Zone

WBU Email Address: normanr@wbu.edu

Office Hours, Building, and Location: None; by appointment only

Class Meeting Time and Location: None; by appointment only

Catalog Description:
Analysis of data breach incidents, affected systems, preservation of hardware, software, log files and other computer and network related information that could be needed for litigation. Attention is given both to internal organization policies and procedures that were intended to prevent an intrusion, as well as the methods that were used to circumvent these security policies.

Prerequisite:
None

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	VER	YEAR	PUBLISHER	ISBN#
Ethical Hacking	CompTIA	2	2024	CompTIA	9781-93508-0695

For this course, CompTIA Sections 9 - 15 ONLY will be covered
(Sections 1 - 8 are covered in MISM 4335)

*This course is part of the **Pioneer Academic Access Program**. You will have access to an eBook, access code, and interactive learning material on the first day of class through your Blackboard course site. You will be notified via email with access instructions and additional information. If the course requires a physical book you can order at bookstore.wbu.edu. You can choose to opt-out, however if you do you will lose access to **EVERY** class/material and have to source through third party vendors.*

Optional Materials: NONE unless you find things that can help you
Course Outcome Competencies:
- Explain the types of computer security incidents that threaten information assets
- Analyze vectors of attack and compromised systems
- Explain the purpose and composition of an Incident Response Team (IRT)
- Explain the steps required to prove chain-of-custody

Attendance Requirements

WBUonline
Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

University Policies

Academic Integrity:
Link to Statement on Academic Integrity

Artificial Intelligence: Generative AI tools usage encouraged and may be actively assigned in coursework.

    i.   Use of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.
    ii.   Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable if cited and referenced properly in any submitted work for the course.
    iii.   Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student's own work, understanding, and analysis.
    iv.   Specific parameters for generative AI usage provided by the instructor.

> v. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria

Grading is determined by earning the points allocated in the CompTIA sections of the associated CompTIA course…see image below from Blackboard…

Overview Gradable Items **Grades** Students									Q Search gradebook
Students ⇕	Overall Grade ⇕	Required First A... ⇕	MISM 4335 Run... ⇕	1.1.1 - Introducti... ⇕	1.1.2 - Use the Si... ⇕	1.1.3 - Explore th... ⇕	2.1.1 - Penetrati... ⇕	2.1.2 - Penetrati... ⇕	2.2.1 - Threat A
		3 points	266 points	1 point	1 point	1 point	1 point	1 point	1 point

Grade Name	Grade Range %
A	90% and 100%
B	80% and less than 90%
C	70% and less than 80%
	Add Grade below B
D	60% and less than 70%
F	0% and less than 60%

NOTE: There are many CompTIA "Assignments", a School of Business Biblical Integration Discussion Item (Confidential between you and your instructor), and a Practice "TestOut" CompTIA Exam in Week #7 which has points to earn for this course and the REAL "TestOut" Exam for Week #8 during the course which is worth 100 points. Also there is a non-graded Discussion to Introduce yourself.

Grading Scheme:
Assignments = 75% of Overall Grade
Discussion Item = 5% of Overall Grade
"TestOut" Exam = 20% of Overall Grade

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the <u>final</u> grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

Course Content

- **Required First Assignment**
  - Visible to students ▾
  - Due date: 3/27/26, 9:59 PM (PDT)
  - This assignment must be completed as the first item for this course - before doing other course work

- **WBU eTextbook Access**
  - Visible to students ▾
  - This is the link to your course materials for this class. If it says READ NOW, click the link to access you and follow your instructor's provided link. If it says PRINT, you'll need to order the print version from

- **Student Help and Support Resources**
  - Visible to students ▾
  - This item is managed by your institution.

- **Course Syllabus (not ready as of Feb 21, 2026)**
  - Visible to students ▾

- **Instructor Information**
  - Visible to students ▾

- **Student Personal Introduction to Instructor and Fellow Students**
  - Visible to students ▾
  - Hello WBU Online Student, Please introduce yourself in this Discussion during Week #1 so that your f and Blessings, Dr. Ron

Review and perform the above Blackboard Items FIRST then proceed to the COURSE CONTENT (below).

⠿ 💬 **School of Business Biblical Integration Assignment - Discussion Item worth 5% of Final Grade**
   👁 Visible to students ▾
   Due date: 3/29/26, 9:59 PM (PDT)

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⠿ 💬 **Discussion Board**
   👁 Visible to students ▾
   Please share with the class, a short discussion of what brought you to WBU, cybersecurity, what you hope to accomplish
   us.

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⠿ 🗁 **Incident Response and Forensics (Ethical Hacking 2) - Weekly Content**
   👁 Visible to students ▾

⠿ 🗋 **Week 1**
   👁 Visible to students ▾

⠿ 🗋 **Week 2**
   👁 Visible to students ▾

⠿ 🗋 **Week 3**
   👁 Visible to students ▾

⠿ 🗋 **Week 4**
   👁 Visible to students ▾

⠿ 🗋 **Week 5**
   👁 Visible to students ▾

⠿ 🗋 **Week 6**
   👁 Visible to students ▾

⠿ 🗋 **Week 7**
   👁 Visible to students ▾

⠿ 🗋 **Week 8**
   👁 Visible to students ▾

Template Updated April 2025

Additional Information

Any issues you experience with the CompTIA or Blackboard websites please bring to my attention as soon as possible so that you do NOT fall behind this very intense course