



Plainview Campus
School of Education

2. Wayland Baptist University Mission Statement:

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

3. Course Prefix, Number, & Name:

EXSS 3321 Sociology of Sport and Physical Activity

4. Term and Year:

Spring 2 2026

5. Full Name of Instructor:

Todd Weldon

6. Office Phone and WBU Email Address:

806-291-3820

todd.weldon@wbu.edu

Cell: 806-292-0984

7. Office Hours, Building, and Location:

N/A (Online)

8. Class Meeting Time and Location:

Virtual Campus

9. Catalog Description:

Examines social institution of sport in American society; includes social organizations, professional sports; violence and discrimination; women and ethnic minorities in sport; and the socialization implications from participation in sports.

10. Prerequisite:

EXSS 1301

11. Required Textbook and Resources:

Woods, R.B. and Butler, B. Nalani (2021). *Social Issues in Sport* (4th ed.). Champaign, IL: Human Kinetics. ISBN: 978-1-4925-9385-0

12. Optional Materials:

- Resources available through WBU and Online libraries
- Access to WBU Learning Resources www.wbu.edu/lrc

- Specifically including LexisNexis (now Lexis Uni) available from a WBU campus account via <https://wbu.libguides.com/resource/justice>

13. Course Outcome Competencies:

At the completion of this course, the student should be able to:

1. Identify the meaning and scope, the different philosophies, and the role in society of physical education, and sport.
2. Know the history of sport, and the social theories.
3. Identify the different factors affecting sport participation, trends in sport participation.
4. Identify the different issues, challenges, and future trends within physical education, exercise science, and sport.
5. Demonstrate knowledge of the principles and benefits of a physically active lifestyle and ways to provide students with learning opportunities that promote participation in and enjoyment of physical activities.
6. Demonstrate knowledge of the business side of sport and what sort of social issues those can create.
7. Identify sports as an institution.
8. Demonstrate knowledge in how to identify different social groups among the sport as well as identify burnout among the sports.
9. Demonstrate knowledge of strategies for motivating and encouraging students to participate in lifelong physical activity and for helping students become self-motivated.
10. Identify sport and culture and the different social behaviors.

14. Attendance Requirements:

- Students enrolled in the University's Virtual Campus should make every effort to participate fully in the class. In order to make up incomplete work, the student must explain the reason for the deficiency to the instructor, who will then determine whether the omitted work may be made up. When a student shows a lack of participation considered by the instructor to be excessive, the instructor will so advise the student. Any student who misses 25 percent or more of the class assignments will receive a grade of "F" in the course. The discussion board is a part of the course requirements and will be part of the class attendance. Additional participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

15. Statement on Plagiarism and Academic Dishonesty: [Link to WBU's Statement on Academic Integrity](#), and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:

- a) Generative AI tools usage encouraged and may be actively assigned in coursework.
 - i) Use of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.
 - ii) Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable if cited and referenced properly in any submitted work for the course.
 - iii) Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student's own work, understanding, and analysis.

- iv) Specific parameters for generative AI usage provided by the instructor.
- v) Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

16. Disability Statement:

Disability statement - In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

17. Course Requirements and Grading Criteria:

- 1) Assigned Readings
 - a. The chapter readings are required so that you may understand the competencies for each chapter allowing you to be successful with the chapter quizzes, discussion boards, examinations, and course papers along with gaining the course competencies to be successful in your area of sport management or education.
- 2) Discussion Participation
 - a. A total of 16 discussion boards will be available on Blackboard
 - b. Each student will consider the proposed topic, and write an original concise response (no more than 100 words)
 - c. **16, worth 20 points each**
 - i. **320 total points**
- 3) Chapter Quizzes – assesses outcome 1, 2, 3, 4, & 5
 - a. 16 Chapter Quizzes on Blackboard
 - b. See course calendar for due dates (i.e., “Quiz 1 due”)
 - c. **16, worth 20 points each**
 - i. **320 total points**
- 4) Examinations – assesses outcome 1, 2, 3, 4, & 5
 - a. **1 Exams, worth 200 points**
 - i. Final Exam
 1. Chapters 1-16
- 5) Media Analysis Papers

Sport films can be examined through sociological analysis. Your papers should address a reasonable number of articles and use an accepted theoretical perspective in approaching each topic. You need to complete **two** Media Analysis Papers during this course. **Each paper is worth a total of 100 points.**

 - a. **A Coach’s Influence in Sports for Life**
 - i. **Watch Movie Title: When the Game Stands Tall (Due by Sunday, April 19th)**
 - ii. Use one of the social theories in Chapter 1 to analyze the movie with the above topic in mind
 - iii. Use other articles to support your thoughts/points in your media analysis paper

- iv. Use in-text citations and include a reference list
- v. 500 word minimum
- vi. APA Format

b. Race and Sport: Breaking Down Barriers (Due by Saturday, May 16th)

- i. **Watch Movie Title: 42**
- ii. Use one of the social theories in Chapter 1 to analyze the movie with the above topic in mind
- iii. Use other articles to support your thoughts/points in your media analysis paper
- iv. Use in-text citations and include a reference list
- v. 500 word minimum
- vi. APA Format

6) **860** Total Points Possible

- A: 936-1040 pts
- B: 832-935 pts
- C: 728-831 pts
- D: 624-727 pts
- F: fewer than **624** pts

18. Include Grade Appeal Statement: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the vice president of academic affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

19. Tentative Course Schedule:

(see attached course calendar below)

20. Additional Information:

- A. You are required to complete the readings, discussion boards on Blackboard, quizzes, exams and Media Analysis Papers.
- B. **No late assignments will be accepted.** The due dates are presented at the beginning of class. Please do not wait until the last minute to start your assignments, as due dates will not be extended as a matter of routine.
- C. **Online etiquette:** The following will not be tolerated:
 - Abusive or derogatory comments toward your classmates.
 - Swear words in your postings.
- D. **Written work should:**
 - be clear, well organized, and concise.
 - be free from grammatical and spelling errors.
 - be typed (12 point) and double spaced with 1 inch margins on left and right, with name, date, course in upper right.
 - APA guidelines should be followed in all cases.

Tentative Fall 2025 Course Schedule

Week #	Date	Reading	Assignments
1		<p>Ch. 1 – Sport and How We Study It</p> <p>Ch. 2- Impact of Sport Participants and Sport Spectators</p>	<ul style="list-style-type: none"> • Required First Assignment • Review Syllabus • Introductions Discussion Board • Read Chapter 1 • Review Chapter 1 Power Point Presentation • Discussion Board 1 (Due by Thursday, March 26th at 11:59 p.m.) • Quiz 1 (Due by Thursday, March 26th at 11:59 p.m.) • Read Chapter 2 • Review Chapter 2 Power Point Presentation • Discussion Board 2 (Due by Sunday, March 29th at 11:59 p.m.) • Quiz 2 (Due by Sunday, March 29th at 11:59 p.m.)
2		<p>Ch. 3- Impact of Sport Business, Management, and Media</p> <p>Ch. 4- Youth Sport and Development Through Sport</p>	<ul style="list-style-type: none"> • Read Chapter 3 • Review Chapter 3 Power Point Presentation • Discussion Board 3 (Due by Thursday, April 2nd at 11:59 p.m.) • Quiz 3 (Due by Thursday, April 2nd at 11:59 p.m.) • Read Chapter 4 • Review Chapter 4 Power Point Presentation • Discussion Board 4 (Due by Sunday, April 5th at 11:59 p.m.) • Quiz 4 (Due by Sunday, April 5th at 11:59 p.m.)

3		<p>Ch. 5- Coaching and Leadership in Sport</p> <p>Ch. 6 – Interscholastic and Intercollegiate Sport</p>	<ul style="list-style-type: none"> • Read Chapter 5 • Review Chapter 5 Power Point Presentation • Discussion Board 5 (Due by Thursday, April 9th at 11:59 p.m.) • Quiz 5 (Due by Thursday, April 9th at 11:59 p.m.) • Read Chapter 6 • Review Chapter 6 Power Point Presentation • Discussion Board 6 (Due by Sunday, April 12th at 11:59 p.m.) • Quiz 6 (Due by Sunday, April 12th at 11:59 p.m.)
4		<p>Ch. 7 – International Sport and the Modern Olympic Games</p> <p>Ch. 8 – Sporting Behavior, Ethics, and Moral Behavior</p>	<ul style="list-style-type: none"> • Read Chapter 7 • Review Chapter 7 Power Point Presentation • Discussion Board 7 (Due by Thursday, April 16th at 11:59 p.m.) • Quiz 7 (Due by Thursday, April 16th at 11:59 p.m.) • Read Chapter 8 • Review Chapter 8 Power Point Presentation • Discussion Board 8 (Due by Sunday, April 19th at 11:59 p.m.) • Quiz 8 (Due by Sunday, April 19th at 11:59 p.m.) • Media Analysis Paper #1 (Due by Sunday, April 19th at 11:59 p.m.)

5		<p>Ch. 9 – Race, Ethnicity, and Sport</p> <p>Ch. 10 – Gender and Sport</p>	<ul style="list-style-type: none"> • Read Chapter 9 • Review Chapter 9 Power Point Presentation • Discussion Board 9 (Due by Thursday, April 23rd at 11:59 p.m.) • Quiz 9 (Due by Thursday, April 23rd at 11:59 p.m.) • Read Chapter 10 • Review Chapter 10 Power Point Presentation • Discussion Board 10 (Due by Sunday, April 26th at 11:59 p.m.) • Quiz 10 (Due by Sunday, April 26th at 11:59 p.m.)
6		<p>Ch. 11 – Social Class and Sport</p> <p>Ch. 12 – Special Populations and Sport</p>	<ul style="list-style-type: none"> • Read Chapter 11 • Review Chapter 11 Power Point Presentation • Discussion Board 11 (Due by Thursday, April 30th at 11:59 p.m.) • Quiz 11 (Due by Thursday, April 30th at 11:59 p.m.) • Read Chapter 12 • Review Chapter 12 Power Point Presentation • Discussion Board 12 (Due May 3rd at 11:59 p.m.)
7		<p>Ch. 13 – Religion and Sport</p> <p>Ch. 14 – Government, Politics and Sport</p>	<ul style="list-style-type: none"> • Read Chapter 13 • Review Chapter 13 Power Point Presentation • Discussion Board 13 (Due by Thursday, May 7th at 11:59 p.m.) • Quiz 13 (Due by Thursday, May 7th at 11:59 p.m.) • Read Chapter 14

			<ul style="list-style-type: none"> • Review Chapter 14 Power Point Presentation • Discussion Board 14 (Due by Sunday, May 10th at 11:59 p.m.) • Quiz 14 (Due by Sunday, May 10th at 11:59 p.m.
8	<p>Ch. 15 – Deviance, Doping, and Violence in Sport</p> <p>Ch. 16 – Future Trends in Sport</p>	<ul style="list-style-type: none"> • Read Chapter 15 • Review Chapter 15 Power Point Presentation • Discussion Board 15 (Due by Wednesday May 13th at 11:59 p.m.) • Quiz 15 (Due by Wednesday, May 13th at 11:59 p.m.) • Read Chapter 16 • Review Chapter 16 Power Point Presentation • Discussion Board 16 (Due by Saturday, May 16th at 11:59 p.m.) • Quiz 16 (Due by Saturday, May 16th at 11:59 p.m.) • Media Analysis Paper #2 (Due by Saturday, May 16th at 11:59 p.m.) • Final Exam (Due by Saturday, May 16th at 11:59 p.m.) 	

