



WAYLAND BAPTIST UNIVERSITY
SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES
Virtual Campus

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: HIST 2302-VC 01 and VC 02 - United States History 1877 to present.

Term: Summer 2016

Instructor: Mr. Travis Jaquess

Office Phone Number Cell: 806.786.4162 **WBU Email Address:** travis.jaquess@wayland.wbu.edu (DO NOT use the Blackboard messaging system.)

Office Hours, Building, and Location: By appointment. My office is located in Oxford, Mississippi. I am happy and willing to meet with you by phone. Please make an appointment via email.

Class Meeting Time and Location: Virtual Campus

Catalog Description: American experience from Reconstruction through the period of industrialization, overseas expansion, agrarian agitation, Progressivism, World War I and II, and the Cold War to the present.

There is no prerequisite for this course

Required Textbook(s) and/or Required Material(s): *America, The Essential Learning Edition*, David E. Shi and George Brown Tindall, W. W. Norton & Company, Inc., 2015 ISBN: 978-0-393-93587-5 (paperback)

Optional Materials:

1. Documents of US History (available on the Blackboard course site)
2. You will also be required to read a work of non-fiction of your choice. You can choose to buy a book, or borrow one from a local library, or simply use a book you already own but have not yet read. You must email your choice to the professor by the first exam for his approval

Blackboard: Your Blackboard course site has a copy of the syllabus, the reading quizzes, and instructions for submitting your essay through the safe assign feature. All of these items are in the "course content" section of the course site. Students will be able to see quiz and test grades in their gradebook as soon as they have been posted each time. Students can see the quizzes themselves by clicking on the grade. Announcements that apply to the class will appear on the front page of the course site. Students may also receive information about this course via their Wayland.wbu.edu email account. Students who have not activated that account should do so at once by going to hotmail.com. Their email address will be firstname.lastname@wayland.wbu.edu. The default password is the first four letters of your first name (lower case) + the first four letters of your last name (upper case) + the last four digits of your social security number (example: travJAQU1234). Students should change their password to something they can remember and keep it confidential. Also remember to check this email account frequently. It is the official communication method the university uses for all correspondence. The Wayland email address is the only one to which most faculty will have access, and it is the only one Blackboard contains.

Course Outcome Competencies: Upon completion of this course, students will be able to understand and describe:

- The economic, social and political transformation of the United State from the closing of the frontier to 1900
- Emergence of the United States as a world power
- Social and political changes of the Progressive Era
- Life of the 1920s and the era of the Great Depression and the New Deal
- Cause, course and impact of World War II
- Political and social changes since World War II

Attendance Requirements:

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

Discussion Board: Student will participate in weekly discussion sections. The student must submit **one substantial original post** and **at least two replies** to other students for a **total of three posts** each week. Your original reply is due no later than Wednesday of the week by 23:59 Central time. Your two subsequent posts are due no later than Saturday of the week by 23:59 Central time. Each discussion week is worth 15 points (9 for the original post and 3 points for each “reply” post) for a total of 150 points or 16% of your grade.

Quizzes: There will be a weekly quiz covering the assigned chapters (except the weeks when there is an exam). There are NO make-ups – for any reason please do not ask – the answer really is no. The Quiz will be open for the entire week, so you can take it when it is convenient for you. These are worth 20 points each for a total of 120 points or 13% of your final grade.

Exams: Every student will be required to take three (3) exams on the dates indicated on the schedule. The exams will contain from 25 to 60 questions and may consist of multiple choice, true/false, matching and essay questions. The exams will be worth 150 points each or 16% each of your final grade for a grand total of 46% of your final grade. **All exams are TIMED.**

Book Review: each student will turn in a book review and this is worth 11% of your final grade. Additional book review instructions are attached. **Student will need to clear book title with instructor by the 2nd week of class, just before the first exam, via email.** Please email me your book title at travis.jaquess@wayland.wbu.edu. The book has to be a non-fiction US history book that is substantial in nature. The subject of your book must correspond with the time period of this course (1877-2011). Pictorial or illustrated histories need not apply. In the assignments folder are specific instructions. ALL Book Reviews WILL BE TURNED IN VIA SafeAssign.

Writing Assignment: This is worth 11% of your grade. You need to complete one writing assignment. The details of these assignment are posted on Blackboard. The writing assignment is worth 100 points (or 11% of your grade). The posted readings will require you to think critically about a historical question. They may also require that you watch a brief clip online. These assignments will be turned in electronically via Blackboard. You have the option to do a second writing assignment which will add an additional 25 points to your overall score.

Late Work:

If you fail to turn in an assignment on the due date, you may turn it in the next calendar day (including weekends) and we will still accept it, but with a ten percent penalty. If you turn in an assignment two days after it was due, we will dock the assignment twenty percent. After that, it is a zero. So to sum up, up to one day late equals a ten percent reduction, two days late equals a 20% reduction. After that, it is a zero! **DON'T ASK US TO MAKE EXCEPTIONS**

Method of determining course grade: The course grade will be determined from the following breakdown:

| | |
|---------------------|--------------------------------------|
| Exams | 450 points (150 points each) |
| Quizzes | 120 points (20 points each) |
| Writing Assignment | 100 points (100 points each) |
| Book Review | 100 points (100 points each) |
| Discussion Board | 150 points (15 points each) |
| Total – | 920 points |
| Extra Credit | 25 points (bonus writing assignment) |
| Discussion Board 11 | 15 points |

828-920 = A

736-827 = B

644-735 = C

554-643 = D

>553 = F

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student grade appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Instructor's policy on Academic Dishonesty:

Academic dishonesty means cheating on a quiz or plagiarizing part or all of an essay assignment. Plagiarism means using someone else's words or ideas directly without enclosing those words in quotation marks and properly identifying the source in a footnote or endnote and bibliography. Students who choose to research their topic for the reflection essay should use only scholarly sources—that means **NO Wikipedia**, for example—and then correctly cite the source in a footnote or endnote (example: Abraham Lincoln, "Gettysburg Address," *Papers of Abraham Lincoln*, ed. by Roy Basler, Cambridge: Harvard University Press, 1969, vol. I, p. 244) and give proper credit for someone else's words or ideas. Academic dishonesty will result in a grade of zero for that quiz or writing assignment, with no chance to make it up. No make up work will be allowed to replace this score, and there will be no second chance to correct and submit it again. The message here is DON'T DO IT. I may not catch every instance of dishonesty or be able to prove it, but that doesn't make a cheater any less a cheater, a liar, and a thief. Cheating and getting away with it is not a mark of cleverness; rather, it says that a cheater has a deep-seated character flaw and lack of ethics. Such moral flaws inevitably come back to haunt one, maybe not today, but some day.

Schedule: ALL DATES /TIMES are Central Time Zone!!!!

| Date Open | Date Closed (23:59 CT) | Type of assignment | Reading Assignment | Date Open | Date Closed | Discussion Board | |
|---------------|------------------------|----------------------|-----------------------------------|-----------|-------------|----------------------|--|
| 5/23 | 5/29 (Sunday) | Personal Bio | Chapter 15 | 2/22 | 2/28 | Personal Bio | |
| 5/30 (Monday) | 6/05 (Sunday) | Quiz 1 | Chapters 16 –18 | 2/29 | 3/06 | Discussion #2 | |
| 6/06 | 6/12 | Quiz 2 | Chapters 19 -20 | 3/07 | 3/13 | Discussion #3 | |
| 6/13 (Monday) | 6/19(Sunday) | Exam 1 | Chapters 15 - 20 | | | NO Discussion | |
| 6/20 (Monday) | 6/26 (Sunday) | Quiz 3 | Chapters 21 -23 | 3/27 | 4/03 | Discussion #4 | |
| 6/27 (Monday) | 7/03 (Sunday) | Quiz 4 | Chapters 24 – 25 | 4/04 | 4/10 | Discussion #5 | |
| 5/23 | 7/10 (Sunday) | Writing Assignment | Readings on Blackboard | 4/11 | 4/17 | Discussion #6 | |
| 7/11(Monday) | 4/17 (Sunday) | Exam 2 | Chapters 21 – 25 | 4/18 | 4/23 | Discussion #7 | |
| 7/18 (Monday) | 7/24 (Sunday) | Quiz 5 | Chapters 26 – 28 | 4/25 | 5/01 | Discussion #8 | |
| 7/25 | 7/31 | Quiz 6 | Chapters 29- 30 | 5/02 | 5/08 | Discussion #9 | |
| 6/04 | 5/11(Wednesday) | Book Review | Non-fiction work of your choosing | | | | |
| 4/04 | 08/06 | Writing Assignment 2 | 25 bonus points!!! Optional | 5/09 | 5/14 | Discussion #10 | |
| 8/01 (Monday) | 08/06 | Exam 3 | Chapters 26 – 30 | 5/09 | 5/14 | Discussion #11 Bonus | |

All Exams are TIMED No proctors are necessary.

Additional Comments:

Note to students: Please understand this is a college course. I expect you to be prepared and a self-motivator in this course you should be prepared to spend about 10 hours per week on this class (no different from a classroom course). Late work is not accepted – you have had plenty of time to get things done but if you wait until the last minute then things may prevent you from completing an item but that is a choice you made. Quizzes will not be reset as a matter of routine and missed quizzes are zeroes. Quizzes cannot be made up for any reason (that really means “not for any reason”). I realize some of you may find these statements ridiculous and I do as well but you would be amazed at how many people think they have a unique circumstance. Remember, **all Exams are proctored** – that means that you have to go to an approved proctor and location to take the exam. Please schedule this early. Below is the link for finding approved proctors.

For complete information on acquiring a proctor visit

http://www.wbu.edu/academics/online_programs/proctor/proctorrequest.htm

<http://catalog.wbu.edu>