

WAYLAND BAPTIST UNIVERSITY
Virtual Campus
School of Behavioral and Social Sciences

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

HIST 5342VC01 Studies in British History – The Tudors

Term: Summer 2016

Instructor: Don Knox, PhD

Contact Information: 806.292.7021 Email:knox@wbu.edu

Office Hours: about noon until 6 PM Monday through Thursday

Friday, Saturday and Sunday - no hours (this will not change).

Class Time and Location: Virtual Campus

Catalog Description: an organized studies course covering selected topics in British history. We will cover the Tudors. We will start with Henry VII and end with Elizabeth I.

There is no prerequisite for this course

Textbook:

1. John Guy Tudor England 9780192852137
2. S. B. Chrimes, Yale English Monarchs—Henry VII
3. Antonia Fraser, The Wives of Henry VIII 978-0140132939
4. Diarmaid MacCulloch, The Boy King: Edward VI and the Protestant Reformation.
5. Eamon Duffy, Fires of Faith: Catholic England Under Mary Tudor – several different editions available please use 9th or 10th if possible
6. Christopher Hibbert, The Virgin Queen: Elizabeth I, Genius of the Golden Age.

Optional Materials: I will post journal articles on the course website and possibly some e-books.

Course outcome competencies:

Students will be able to analyze and demonstrate understanding of:

1. The major issues in history as they affect the history Britain.
2. Understand the issues of the Reformation and how the Tudors influenced and were influenced by the Reformation.
3. The export of that changed culture to the rest of world.
4. The historical basis of the modern church and western world view.
5. The emergence of Britain as a world power in the Age of Discovery.

Attendance: Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally,

instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Additional attendance policies: This is a Virtual Campus course. I monitor attendance with the discussion board. Late discussions, while appreciated, will not be graded.

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

Course requirements:

A - 1 exam (250)

B - Prepare a two hour lecture (more info when the syllabus is printed – but the idea is to walk out of this course with a complete set of Tudor notes for your teaching career – we will share the notes with everyone in the class) (150 points)

C – 4 Journal article reviews (minimum two pages each – I will post the journal articles for review) (100 points each)

D - Discussion board weekly (varies 15 - 25 points each)

1000 points total

Method of determining course grade: see above course requirements for breakdown of grades

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Instructor's policy on Academic Dishonesty: This one is easy – not tolerated.

Tentative Schedule:

Weekly discussions

Week 1 – Start reading the books by Guy and Chrimes (start reading the journals for assignment 1)

Week 2 – Journal 1 due

Week 3 – Finish Chrimes

Week 4 – Journal 2 due; start reading Fraser, continue with Guy

Week 5 – Finish Fraser

Week 6 – Journal 3 due; start reading MacCulloch, continue with Guy

Week 7 – Finish MacCulloch

Week 8 – Journal 4 due; start reading Edwards, continue with Guy

Week 9 – Finish Edwards

Week 10 – Lectures due, start reading Hibbert, continue Guy

Week 11 – Final exam, finish all readings!!

Additional Information: There is quite a bit of writing and reading in this course. The journal assignments will help you with your lecture notes. Paper requirements – minimum 4 complete pages (need to start a fifth page) in CMS style. You may only use refereed journal articles, primary sources and preapproved secondary sources (ask me before you use something). Wikipedia, Answers.com, the history channel and similar things ARE NOT sources – please respect the fact that you are a graduate student. Textbooks are not secondary sources – they are at best tertiary sources. The lecture assignment details will be posted on the discussion board and that is where that assignment will be posted. Last semester – a student copy and pasted all their exam answers from wikipedia. I have a low tolerance for cheating and plagiarism. I also have an issue with students disregarding my requirements and then dreaming up their own – it is disrespectful. You can do what you want in your classrooms when you teach but respect my rules in my class. **All discussions that stray off topic and are out of time will be deleted and not counted.** That includes any one that posts a thread to your inappropriate comment.

As you can see by the schedule there is quite a bit of reading. The Guy text is the thread that holds the course together. These are really good books and I hope you enjoy them.

Weeks start on Monday at 12:01:00 AM Central US time and end on Saturday at 11:59:00 PM Central US time.