

**WAYLAND BAPTIST UNIVERSITY**  
**School of Behavioral and Social Sciences**  
**Virtual Campus-Summer 2016**  
**May 23, 2016-August 6, 2016**

*Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.*

**JUAD 3303VC 01 Urban Sociology (SOCI 3303)**

**TERM:** Summer 2016

**Instructor:** Mary Ann Delgado

**Contact Information:** 210.710.6408 **Email:** mary.delgado@wayland.wbu.edu

**Office Hours:** Internet; as necessary

**Catalog Description:** The city as a social phenomenon in the modern world; analysis of urban-rural trends, characteristics, functions, ecology and social organizations.

**Prerequisite:** None.

**Textbook:** The Evolution of American Urban Society 8<sup>th</sup> edition (2015) Howard P. Chudacoff, Judith E. Smith and Peter C. Baldwin Pearson ISBN 13: 978-0-13-386788-6

**Course Outcome Competencies:**

- Describe major issues that confront urban communities
- Analyze the assets, strengths and deficits found in urban areas
- Identify and discuss different cultural/ethnic/racial groups residing in urban areas
- Communicate effectively in writing sociological/ justice of administration aspects of urban living

**Attendance Requirements: Attendance Requirements:**

Virtual Campus:

Students are expected to participate in all require instructional activities in their courses. Online courses are no different in this regard: however, participation must be defined in a different manner. Student “attendance: in an online course is defined as active participation in the course as described in the course syllabus. Instructors in

online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

## **Course Requirements and Grading Criteria**

**Discussion Board:** Regular attendance and participation in online discussions/activities are important and strongly encouraged to facilitate the learning process. Assigned reading is to be completed prior to online discussion board for which the reading was assigned.

There will be a discussion board question posted every week by Tuesday 7:00 a.m. (CST). A discussion question will be posted that will require students to share their ideas and concepts with other students. Students are encouraged to share constructive information from the student’s sociological perspective with the instructor and fellow classmates. You should not post until you have read the assigned chapters and lecture notes and completed the assignments, as I expect your discussion posts to be thoughtful and engage the course material. The students are required to comment to the instructor’s question by Saturday 11:59 p.m. (CST) for three points and then respond to two other

comments by the following Tuesday at 11:59 p.m. (CST) to receive full credit weekly for one point each. I will grade the quality of your questions and responses and moderate the discussion board. After the due date, there will be no postings accepted for credit.

**Exams:** The exams will be multiple choice, short answer and essay questions. The first exam will cover Chapters 1-4 and posted on Tuesday in week 5. The second exam will cover Chapters 5-7 and posted on Tuesday in week 8. The tests will be posted on the blackboard. The final examination will be posted on Tuesday during final week.

**Assignments:** Every week, the assignment for the chapter will be posted on the blackboard. The work is required to be answered in paragraph form (five sentences or more with reference page or website cited in your answers from the textbook for full credit. The answers need to be written paragraph form (five sentences or more) for full credit. The work is due by Tuesday night 11:59 p.m. (CST.)

**Paper:** For the paper, select a topic related to urban sociology. The topic must be approved by the instructor by the Tuesday of Week 3. Complete an eight page paper researching the topic and how it relates to urban sociology. The paper should be done in **APA** format. Use five additional scholarly resources. Citations in your paper must be included, if not it will not receive credit. The Wayland Online library is a resource available.

**Method of determining course grade:**

**Grade Weight: (based on 600 points)**

**Participating in weekly discussion board: 50 points**

**Assignments from book from Chapters 1-10: 150 points**

**First Exam: 100 points**

**Second Term: 100 points**

**Final Exam: 100 points**

**Paper: 100 points**

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given

within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

**Instructor's policy on Academic Dishonesty:** Intellectual, integrity and truthfulness are fundamental to scholarship. Scholars, heft. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased. Carelessness is no excuse. As such, it is a breach of scholarly responsibility. It is also unethical and in some cases, illegal. Looking at or coping someone else's test, answer sheet, and/or or paper are counted as cheating. Plagiarism may result in an "F" in the course.

### **Tentative Schedule:**

Week 1-May 23	Discussion Board Question 1 Reading assignment: Chapter 1  Assignment: Chapter 1
Week 2-May 30	Discussion Board Question 2 Reading assignment: Chapter 2 Assignment: Chapter 2
Week 3-June 6	Discussion Board Question 3 Reading Assignment: Chapter 3 Assignment: Chapter 3 Topic for paper is due for Instructor's approval
Week 4-June 13	Discussion Board Question 4 Reading Assignment: Chapter 4 Assignment: Chapter 4
Week 5- June 20	First Exam Chapters 1, 2, 3, 4 Discussion Board Question 5 Reading Assignment: Chapter 5 Assignment: Chapter 5
Week 6-June 27	Discussion Board Question 6 Reading Assignments: Chapter 6 Assignment: Chapter 6

Week 7-July 4

Discussion Board Question 7  
Reading Assignment: Chapter 7  
Assignment: Chapter 7

Week 8-July 11

Second Exam Chapters 5, 6, 7  
Discussion Board Question 8  
Reading Assignment: Chapter 8  
Assignment: Chapter 8

Week 9-July 18

Discussion Board Question 9  
Reading Assignment: Chapter 9  
Assignment: Chapters 9  
Paper due

Week 10-July 25

Discussion Board Question 10  
Reading Assignment: Chapter 10  
Assignment: Chapter 10

Week 11-August 1

Final Exam on Chapters 8, 9, 10