

WAYLAND BAPTIST UNIVERSITY
School of Behavioral and Social Sciences
Virtual Campus-Summer 2016
May 23, 2016-August 6, 2016
Introduction to Sociology SOCI 1301 VC 01

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

TERM: Summer 2016

Instructor: Mary Ann Delgado

Contact Information: 210.710.6408 Email: mary.delgado@wayland.wbu.edu for assistance.

Office Hours: Internet; as necessary

Class Time and Location: Virtual Campus

Catalog Description: A study of the nature and scope of, its terminology and concepts.

There is no prerequisite for this course.

Textbook: Kendall, Diana. (2014) Sociology in Our Times: The Essentials ISBN-13: 978-1-133-95717-1 Edition/Copyright 9th 2014

Course outcome competencies: Upon completion of this course, each student will be able to:

- Define and articulate an understanding of sociology and its concepts
- Identify and understand the major sociological perspectives and how they contribute to the understanding of society and social interactions
- Distinguish between micro-level and macro-level analysis of society
- Analyze the socialization and human development process related to sociology

Attendance Requirements:

Virtual Campus:

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting completed assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory

during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria

Discussion Board: Regular attendance and participation in online discussions/activities are important and strongly encouraged to facilitate the learning process. Assigned reading is to be completed prior to online discussion board sessions for which the reading was assigned. You should not post until you have read the assigned chapters and lecture notes and completed the assignments, as I expect your discussion posts to be thoughtful and engage the course material. There will be a discussion board question posted every week by Tuesday 7:00 a.m. (CST). A discussion question will be posted that will require students to share their ideas and concepts with other students. Students are encouraged to share constructive information from the student’s sociological perspective with the instructor and fellow classmates. The students are required to comment to the instructor’s question by Saturday 11:59 p.m. (CST) for three points and then respond to two other comments by the following Tuesday at 11:59 p.m. (CST) to receive full credit weekly for one point each.

Exams: The exams will be multiple choice, short answer and essay questions. The first exam will cover Chapters 1-5 and posted on in week 3. The second exam will cover Chapters 6-12 and posted on in week 7. The tests will be posted on the blackboard. The final examination will be posted on Monday in final week.

Assignments: Every week, questions for Critical Thinking from the back of each of the chapter in the book are due. You will post your answers in the blackboard. The assignments are posted on Monday at 7:00 am. (CST) and due the following Monday night (11:59 p.m. CST.) Each answer must be written in paragraph form (five sentences or more) with reference page or website cited for your answers from the textbook for full credit.

Method of determining course grade:

Grade Weight: (based on 600 points possible)

Participation in Discussion Board: 50 points

Questions for Critical Thinking:

Chapters 1-10 125 points

Chapters 11-16 120 points

First Exam: 100 points

Second Exam: 100 points

Final Exam: 100 points

Completing the course evaluation: 5 points

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Instructor's policy on Academic Dishonesty: Intellectual, integrity and truthfulness are fundamental to scholarship. Scholars, whether they are performing as students or as teachers, are engaged in a search for truth. Plagiarism is a form of cheating and also a form of theft. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased. Carelessness is no excuse. As such, it is a breach of scholarly responsibility. It is also unethical and in some cases, illegal. Looking at or copying someone else's test, answer sheet, and/or paper is counted as cheating. Plagiarism may result in an "F" in the course.

Tentative Schedule:

Week 1-May 23	Reading assignment: Chapters 1, 2 Assignment Questions: Questions due Chapters 1, 2 Discussion Board question 1
Week 2- May 30	Reading assignment: Chapters 3, 4 Assignment Questions: Questions due Chapters 3, 4 Discussion Board question 2
Week 3-June 6	Reading Assignment: Chapters 5 Assignment Questions: Questions due Chapter 5 Discussion Board question 3 First Exam on Chapters 1, 2, 3, 4
Week 4- June 13	Reading Assignments: Chapters 6, 7 Assignment Questions: Questions due Chapter 6, 7 Discussion Board question 4
Week 5-June 20	Reading Assignments: Chapters 8,9 Assignment Questions: Questions due Chapter 8, 9 Discussion Board question 5

Week 6-June 27	Reading Assignments: Chapters 10, 11 Assignment Questions: Questions due Chapter 10,11 Discussion Board question 6 Second Exam on Chapters 5, 6, 7, 8, 9, 10, 11
Week 7-July 4	Reading Assignment: Chapters 12 Assignment Questions: Questions due Chapter 12 Discussion Board question 7 Second Exam on Chapters 5, 6, 7, 8, 9, 10, 11
Week 8-July 11	Reading Assignments: Chapters 13, 14 Assignment Questions: Questions due Chapter 13, 14 Discussion Board question 8
Week 9-July 18	Reading Assignments: Chapters 15 Assignment Questions: Questions due Chapter 15 Discussion Board question 9
Week 10-July 25	Reading Assignments: Chapter 16 Assignment Questions: Questions due Chapter 16 Discussion Board question 10
Week 11-August 1	Final Exam