



**WAYLAND BAPTIST UNIVERSITY
VIRTUAL CAMPUS
SCHOOL OF RELIGION AND PHILOSOPHY**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: RLGN 1302 New Testament History VC05

Term: Summer 2016

Name of Instructor: Dr. Ben D. Craver

Office Phone Number and WBU Email Address: 210-826-7595; craverb@wbu.edu

Office Hours, Building, and Location: Office at 11550 IH 35 North; Room 116;
Hours: Monday – Thursday, 9:00 am – 5:00 pm; Friday, 9:00 am – 4:00 pm.

Class Meeting Time and Location: Virtual Campus class

Catalog Description: An introductory survey of the historical literature with special attention to the background and origins of Christian beliefs and practices, and to the life of Jesus Christ and the early Christian community

Prerequisites: None

Required Textbook(s) and/or Resource Material:

- *Introducing the New Testament*, Mark Allan Powell; Baker Academic, 2009; ISBN-13: 978-0-8010-2868-7.
- A personal Bible of your choice; the New International Version is the preferred translation.

Course Outcome Competencies: Upon completion of this course, you should be able to:

1. Demonstrate knowledge of the historical, religious, and social context of the New Testament world.
2. Demonstrate knowledge of some of the critical methods used in New Testament studies.
3. Demonstrate an understanding of the basic content of the New Testament and its main teachings (theological content).
4. Demonstrate knowledge of the canonical process producing a more complete understanding of the New Testament.

Attendance Requirements: Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner.

Student “attendance” in an online course is defined as *active participation* in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting assignments in Blackboard, or communicating with the instructor.

Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. *Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may [and likely WILL] receive an F for that course. Instructors may also file a Report Of Unsatisfactory Progress (ROUP) for students with excessive non-participation.*

Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.

Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria: Class attendance, reading of ALL assigned passages in your own copy of the *New Testament* and the *Introducing the New Testament (INT)* textbook, passing weekly quizzes over the assigned readings, and three major exams:

MAJOR EXAMS: Three (3) exams will be given, each being final over the covered material. All questions will be drawn from class lectures. No questions will come from the assigned textbook readings. Look up your answers in the lecture notes.

- There will be 25 questions each worth 2 points.
- The exam will comprise T/F, fill-in-the blank, and multiple choice questions.
- They are open-book; you're on the honor system; just do the work yourself!
THE FINAL EXAM IS PROCTORED! MORE INFO ON LAST PAGE!
- No review will be given; be familiar with your notes and where to find information pertaining to the question.
- **NO EXAM MAY BE MADE UP BEYOND 7-DAYS OF THE ORIGINAL DUE DATE!**
- You will have a total of 90 MINUTES to complete the exam. Any time over and above 90 minutes will be penalized as follows:
 - 91-95 minutes -2 points
 - 96-100 minutes -4 points
 - 101-105 minutes -5 points
 - 106-110 minutes -7 points
 - 111 minutes and above -10 points

The three major exams COMBINED will count for 150 pts.

WEEKLY QUIZZES: Seven (7) quizzes will be given over the reading material assigned for that date (and that date ONLY) from INT. All questions will be drawn from the readings in the textbook. No questions will come from the lecture notes. Look up your answers in the textbook.

- There will be 10 questions each worth 1 point.
- Format for the exam will be T/F, fill-in-the blank, and multiple choice.
- No quiz may be made up beyond 7-days of the original due date!

The seven quizzes COMBINED will count for 70 pts.

DISCUSSION BOARDS: Every week, except for the week of the final exam, you will find an item (or two) posted in the Discussion Board (DB). The questions will come from either the textbook readings, lecture notes, current events, or from me.

- You are to respond to each DB posting with an original comment.
- Expectations are that the comments will be substantive and not a simple restatement of the question or a "I think Joe is spot on" comment.
- You will also respond to two (*no more*) of your colleagues.
- Any original post made 7 or more days after being listed for comment will be penalized 2 points per week of 7-days; after 3-weeks, you will receive a zero.

The DBs COMBINED will count for 50 pts.

TOTAL POSSIBLE POINTS 270

COURSE EVALUATION—Method of Determining Final Course Grade

- Of a **TOTAL** of **270 possible points**:

A	270-243 points	D	188-162 points
B	242-216 points	F	BELOW 162 points
C	215-189 points	I	INCOMPLETE**

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if the student is otherwise passing the course and circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

SCHEDULE OF TOPICS, READINGS, QUIZZES, AND EXAMINATIONS:

PART ONE: The Background of the New Testament Period	
w/o 23 May	Introduction to the course; syllabus; expectations Lecture 1: <i>Formation and Canon of the Bible</i>
w/o 30 May	Lecture 2: <i>Intertestamental History; INT, Chs 1-2</i> <div style="text-align: right;"><i>Quiz #1 over Chs 1-2</i></div>
PART TWO: The Gospels and the Life of Christ	
w/o 6 June	Lecture 1: <i>The Doctrines Described in the NT; INT, no reading this week</i> <div style="text-align: right;">EXAMINATION #1</div>
w/o 13 June	Lecture 2: <i>The Gospel and the Gospels; INT, Chs 3-4</i> <div style="text-align: right;"><i>Quiz #2 over Chs 3-4</i></div>
w/o 20 June	Lecture 3: <i>The Life and Ministry of Jesus—Pt 1; INT, Chs 5-6</i> <div style="text-align: right;"><i>Quiz #3 over Chs 5-6</i></div>
w/o 27 June	Lecture 4: <i>The Life and Ministry of Jesus—Pt 2; INT, Chs 7-8</i> <div style="text-align: right;"><i>Quiz #4 over Chs 7-8</i></div>
PART THREE: The Apostolic Age	
w/o 4 July	Lecture 1: <i>The Early Christians; INT, no readings this week</i> <div style="text-align: right;">EXAMINATION #2</div>
w/o 11 July	Lecture 2: <i>The Missionary Message of Christianity INT, Chs 9-11</i> <div style="text-align: right;"><i>Quiz #5 over Chs 9-11</i></div>
w/o 18 July	Lecture 3: <i>The Epistles of the NT—Pt 1 INT, Chs 12-18</i> <div style="text-align: right;"><i>Quiz #6 over Chs 12-18</i></div>
w/o 25 July	Lecture 4: <i>The Epistles of the NT—Pt 2 INT, Chs 19-29</i> <div style="text-align: right;"><i>Quiz #7 over Chs 19-29</i></div>
w/o 1 Aug	FINAL EXAMINATION
<p><i>Reading Key: INT = Introducing the New Testament</i> <i>w/o = week of</i> Yes, this IS a reading-intensive course!</p>	

Academic Misconduct (Plagiarism): Wayland Baptist University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes illicit possession of exams or exam materials, copying another's work, or plagiarism.

- *I'm going on a mission trip to Africa for three weeks and won't be in class. Glad you're going, praise God, but you're gonna miss a lot of good stuff and probably won't be able to catch up.*
- *My family is important to me, so we're taking two weeks this term and going to Florida. First of all, family is important to me, too. Second, go to Florida after you complete your studies, maybe as a reward of sorts. Third, if you still insist on going, you'll be out of class for at least one week possibly missing an exam or other assignment; perhaps you should reconsider whether to take vacation during the same time that you are taking classes.*
- *My computer crashed and I lost all my info. I attached the work orders from the computer repair shop, so you'll know I'm telling the truth. Bad news. Go to a library or a friend's house and long-on there.*

Please understand that I know you have a life. But, you've chosen to attend college to better yourself and your family. Thus, attending class, reading, studying, taking exams, writing papers, etc., etc., **ALL ON-TIME** is a critical component in the process. Take it seriously; I will.

FINAL NOTE: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

HOW DOES ONE FIND AND SECURE A PROCTOR?

You must secure your own **WBU-authorized PROCTOR**. In order to do so, please click on the link: http://www.wbu.edu/academics/online_programs/proctor/proctorrequest.htm and follow the simple instructions.

Please do not delay doing this. The time for the **FINAL EXAM** will come around sooner than you think and you **MUST** be ready! No extension of time will be offered.

He who hath ears, let him/her hear!