



WBUonline

School of Business

1. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

2. COURSE NUMBER & NAME:

HLAD 4334-VC01, Health Care Delivery Systems

3. TERM:

Summer-2022 (May 30 – July 23, 2022)

4. INSTRUCTOR:

Mr. Enrique Ferreira

5. CONTACT INFORMATION:

Office phone: N/A

WBU Email: enrique.ferreira@wayland.wbu.edu

Cell phone: 808-721-6443

6. OFFICE HOURS, BUILDING & LOCATION:

On-Line Course

7. COURSE MEETING TIME & LOCATION:

Meeting day & time: On-Line Course

8. CATALOG DESCRIPTION:

Conceptual dimensions and elements of the health care delivery ecosystem and important patterns of behavior and organization.

9. PREREQUISITE:

Recommended to be taken among the student's first HLAD course.

10. REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	UPDATED
<u>Navigating the US Health Care System</u>	Niles	1st	2018	Jones & Bartlett	9781-28410- 8163	6/15/20

NOTE: eTextbook cost included at registration

University Textbook Disclosure:

Wayland Baptist University has partnered with VitalSource which is a digital copy of the required textbook available on Blackboard day one of class. The prices are very competitive with the market and in most cases below the standard cost. The eTextbook will be available for you to sample in the first two weeks (before Census date) of class. Opt out procedures will be emailed to you. If you choose **NOT to use** this version, you **MUST opt-out by Census Date**, or you will be charged, and refunds are not available. If you choose to opt out, you are responsible for obtaining the textbook on your own. The textbook is needed for Week 1 assignments. The price of the textbook has been billed to your student account.”

11. OPTIONAL MATERIALS: None

12. COURSE OUTCOMES AND COMPETENCIES:

- Explain the social, economic, historical factors that influenced the nature and dynamics of the evolution of the US Health System;
- Identify funding sources and their relative contributions to the health expenditure;
- Identify major gaps in access to care and reasons for those gaps;
- Compare how financing and delivery systems are interrelated, and understand how historical third-party strategies have evolved;
- Demonstrate how the roles of technology, management, and patient information systems function in the delivery of health care services.

13. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

14. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

15. DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

16. COURSE REQUIREMENTS and GRADING CRITERIA:

- A. *Examinations* will be made available in the course room and will be open book, and open notes. The purpose of the examinations are to test knowledge of health services topics from the perspective of a practitioner of management in the field of health administration (20 percent of final grade per examination).

- B. Participation in Current Events Discussion. Students are required to complete WEEKLY TASKS, which consist of weekly submissions of an article review and summarization pertaining to the topic of the week. In addition, you will be required to respond to a chapter question. Both submissions will also require a peer response. Responding to a chapter question already selected by another student will not receive any credit. Incorrect responses to chapter questions will also not receive any credit. Students will obtain full credit for class participation by actively participating in the class discussions and assignments. Due dates for both assignments will be Wednesday NLT 11:59pm (CST) of each week and peer responses will be due NLT Friday, 11:59pm (CST). This will allow all to have reasonable access and time to respond accordingly (60 percent of final grade).

- C. *Grades* will be based on students' preparation and performance on assigned weekly tasks, and examinations.

Requirement	Percent of Grade	Session Due
Midterm Exam (Chapters 1-8)	20%	Week 4
Final Exam (Chapters 1- 17)	20%	Week 8
Class Discussion / Participation	60%	Week 1, 2, 3, 5, 6, 7

- D. Breakdown of weekly grading

Class Discussion / Participation	Available Points	Weekly Available Points
Article Submission + Peer Response	2.5 points each	5 points
Chapter Question + Peer Response	2.5 points each	5 points

E. Wayland Baptist Grading Chart

Percent Equivalent	Grade
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
Below 60	F

W = Approved Withdrawal
WP = Approved Withdrawal Passing
WF = Withdrawal Failing
I = Incomplete

17. Grade Appeal Statement:

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

18. TENTATIVE SCHEDULE

The Course Calendar provides assigned readings and key dates for the course and is subject to change.

WEEK	SESSION TOPIC/OBJECTIVES/READINGS
WEEK 1	<i>HEALTH PROFESSIONALS & EVOLUTION OF CARE IN THE US / CURRENT OPERATIONS OF THE HEALTHCARE SYSTEM</i>
May 30 – Jun 04	SYLLABUS ACKNOWLEDGMENT INTRODUCTIONS PLAGIARISM QUIZ READINGS: Niles Chapter 1 - 2 WEEKLY TASKS: Article Submission, Chapter Question & Peer Responses
WEEK 2	<i>NAVIGATING THE GOVERNMENT'S ROLE IN U.S. HEALTH CARE / NAVIGATING PUBLIC HEALTH'S ROLE IN HEALTH CARE</i>
Jun 05 – Jun 11	READINGS: Niles Chapter 3 - 4 WEEKLY TASKS: Article Submission, Chapter Question & Peer Responses
WEEK 3	<i>NAVIGATING INPATIENT SERVICES / NAVIGATING AMBULATORY/OUTPATIENT SERVICES</i>
Jun 12 – Jun 18	READINGS: Niles Chapter 5 - 6 WEEKLY TASKS: Article Submission, Chapter Question & Peer Responses
WEEK 4	<i>MID-TERM EXAM (Chapters 1 – 6)</i>
Jun 19 – Jun 25	MID-TERM EXAM - Due Midnight (23:59hrs) (CST)
WEEK 5	<i>NAVIGATING THE U.S. HEALTHCARE WORKFORCE / NAVIGATING INFORMATION TECHNOLOGY IMPACT ON HEALTH CARE</i>
Jun 26 – Jul 02	READINGS: Niles Chapter 7 - 8 WEEKLY TASKS: Article Submission, Chapter Question & Peer Responses
WEEK 6	<i>NAVIGATING HEALTHCARE LAW / NAVIGATING HEALTHCARE ETHICS</i>
Jul 03 – Jul 09	READINGS: Niles Chapter 9 - 10 WEEKLY TASKS: Article Submission, Chapter Question & Peer Responses
WEEK 7	<i>NAVIGATING MENTAL HEALTH ISSUES / NAVIGATING LONG-TERM CARE SERVICES / SUCCESSFULLY NAVIGATING THE U.S. HEALTHCARE SYSTEM</i>
Jul 10 – Jul 16	READINGS: Niles Chapter 11 - 13 WEEKLY TASKS: Article Submission, Chapter Question & Peer Responses
WEEK 8	<i>FINAL EXAM (Chapters 7 - 13)</i>
Jul 17 – Jul 23	FINAL EXAM - Due Midnight (23:59hrs) (CST)

19. ADDITIONAL INFORMATION

This syllabus is not a binding contract between the Professor and the Student. It is subject to change whenever the Professor deems the change will improve the course.