

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: HLAD 4335 VC01 – Health Care Ethics

Campus: WBUonline

Term/Session: Summer 2023

Instructor: Dr. John Phelps II

Office Phone Number/Cell #: (806) 445-4134

WBU Email Address: john.phelps@wayland.wbu.edu

Office Hours, Building, and Location: Will meet by appointment and access email 2X daily

Class Meeting Time and Location: Online instruction on Blackboard

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#
<u>Applied Law & Ethics for Health Professionals</u>	Stanford	2nd	2020	Jones & Bartlett	9781-28415-5594

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

Course Information

Catalog Description:

Ethical challenges facing today's technologically rich health care environment. Tools for understanding and effectively dealing with bioethical encounters. Topics include gametes, embryos, surrogacy, abortion, and new reproductive technology, human cloning, competency, self-determination, autonomy, access; the ethical considerations of physician assisted death, withdrawn fluids and nutrition management, family characteristics, ethical elements of managed care, emergency care, rationing decisions, and an examination of future bioethical challenges.

Prerequisite:

None

Course Outcome Competencies:

- Interpret the major areas of ethical philosophy.
- Explain the effects of ethical and unethical actions upon the health care consumer.
- Apply confidentiality as it relates to ethics and responsibility for protecting the integrity of the medical record.
- Explain workplace laws as they relate to ethical practice.
- Compare ethical options as they relate to death and dying in the health care environment.

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Rick Hammer, hammerr@wbu.edu or call 1-866-547-9192 for 24/7 Blackboard Support.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Course Requirements and Grading Criteria

1. **Weekly Discussion Posts:** You will be required to participate in the discussion board forum using Blackboard as assigned in accordance with the syllabus. Discussion question responses are required to be posted no later than 10 p.m. (Central Standard Time (CST)) on Wednesday of the assigned week. Additionally, students are required to respond to one classmate to engage and influence forward thinking through class involvement in the discussion board.
 - a. **Initial Discussion Posts:** These posts must be a minimum of 5-7 sentences in length. You must use textual evidence to support your response.
 - b. **Response to Peers:** These posts must be a minimum of 3-5 sentences to receive credit.
2. **Weekly Quizzes:** Quizzes will be assigned weekly. Questions will come from the text according to required reading each week. Students will be required to complete quizzes by no later than midnight (CST) on Sunday of the assigned week. There will be **NO Makeups** for the weekly quizzes. Quizzes and exams can be found in the Course Content tab within the associated session number that corresponds to the week in which the topics are covered. The quizzes will close on the deadline. Students will have 60 minutes to complete each quiz. Ensure that you adhere to all quiz deadlines.
3. **Exams:** There will be two exams, a mid-term and a final covering the course material. Quizzes and exams can be found in the Course Content tab within the associated session number that corresponds to the week in which the topics are covered. The exams will close on the deadline. Students will have 60 minutes to complete each exam. Ensure that you adhere to exam deadlines.

Requirement	Percent of Grade
Weekly DQ Posts	50%
Weekly Quizzes	20%
Exams	30%

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Week	Materials Covered
1 Monday 29-MAY-23	Introduction/Syllabus review Chapter 1: An Overview of Ethics Discussion Board Forum Weekly Quiz
2 Monday 5-JUN-23	Chapter 2: Top Priority: The Patient Chapter 3: Vulnerable Populations Discussion Board Forum Weekly Quiz
3 Monday 12-JUN-23	Chapter 4: Confidentiality Chapter 5: Ethics and the Workplace Discussion Board Forum Weekly Quiz
4 Monday 19-JUN-23	<u>Complete Mid-Term Exam</u>
5 Monday 26-JUN-23	Chapter 6: Accountability: The Medical Record Chapter 7: Liability and Health Care: Legal Aspects of Health Care Discussion Board Forum Weekly Quiz
6 Monday 3-JUL-23	Chapter 8: Life and Death Issues Discussion Board Forum Weekly Quiz

7 Monday 10-JUL-23	Chapter 9: Controversial Issues in Health Care Discussion Board Forum Weekly Quiz
8 Monday 17-JUL-23	<u>Final Exam</u> <i>Must be completed NO LATER than Friday, July 21st at Midnight</i> Also, Please Complete Course Evaluation located in Blackboard

Additional Information

This syllabus is not a binding contract between the Professor and the Student. It is subject to change whenever the Professor deems the change will improve the course.

Please be sure to ask if you have questions or concerns during this course. Remember that, while you are a student, you are also teaching the class that your education and experiences have taught you.

“This class will adhere to zero tolerance for using someone else’s work as your own.”

“Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study