

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: MISM 3307VC01 – Web Design

Campus: WBUonline

Term/Session: Summer 2023

Instructor: Dr. Kenroy Wedderburn

Office Phone Number/Cell #: (347)279-2369

WBU Email Address: kenroy.wedderburn@wayland.wbu.edu

Office Hours, Building, and Location: F 9am – 11:30am (Via email and/or phone)

Class Meeting Time and Location: Online/ Asynchronous

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#
<u>Learning Web Design</u>	Robbins	5th	2018	O'Reilly Media	9781-49196-0202

Chapters 1-9, 11-15, 18, 19, 21, 22

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

Optional Materials: TBD

Course Information

Catalog Description:

Analyzing information and applying graphic design techniques to develop effective, pleasing and useful web sites.

Prerequisite:

COSC 2311

Course Outcome Competencies:

- Demonstrate ability to create web pages using HTML
- Demonstrate ability to create enhance web pages using Cascading Style Sheets
- Demonstrate ability to use basic JavaScript coding
- Demonstrate ability to use transitions, transforms and animation techniques
- Demonstrate ability to use tables and forms

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic

catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Course Requirements and Grading Criteria

For this course, you **MUST** be familiar with:

1. how to use your computer's file manager. For Windows systems this is called the File Explorer.
2. You also need to know how to create a file using a text editor (like Windows Notepad), and how to place the file into a folder, rename it, copy it etc.
3. The meaning of a file extension, its purpose and how to make it visible.

The breakout for grades is as follows:

- Exams 30%
- Census Assignment 2%
- Assignments 48%
- Discussion 20%

Exams:

- Two (2) Exams will be given.
- Exam #1
- Exam #2

Discussion #1:

- List and describe briefly the five most popular web development tools used by **professional** web designers

- List and describe briefly the five most popular web development tools used by **non-professional** web designers
- Your post should contain at least two paragraphs. (90%)
- You should respond to at least one of the posts from classmates (10%)

Discussion #2

- i) Describe briefly what is front end web development and back-end web development. ii) Indicate and briefly describe the tools used for each
- Your post should contain at least two paragraphs. (90%)
- You should respond to at least one of the posts from classmates (10%)

Discussion #3

- Do you think it is important for serious web developers to learn HTML and CSS, since there are now so many automated tools to easily create web pages?
- Your post should contain at least two paragraphs. (90%)
- You should respond to at least one of the posts from classmates (10%)
-

Assignments:

Assignment #1 - HTML Video Reviews

Watch the four videos below (total about 23 minutes) and answer the following questions. The paper (with a cover page) must be professionally done, using full grammatically correct sentences. (Bullet points only, or if written just in note form will lose significant points. The paper must be in essay format). The paper must be a minimum of two pages plus the cover sheet.

- Cover sheet, sub headings, formatting (including spelling and grammar) **[Max 10%]**
- What is HTML? - Give full definition and description. **[Max 25%]**
 - o At least two paragraphs with at least six sentences each
- Why use HTML? **[Max 10%]**
 - o At least one paragraph with at least six sentences.
- What is an Internet Browser and how does it use HTML to present a web page? **[Max 25%]**
 - o At least two paragraphs with at least six sentences. Also give examples.
- What is CSS? (full definition and description) **[Max 20%]**
 - o At least two paragraphs with at least six sentences each
- How do you indicate to HTML that you are going to input CSS text? **[Max 10%]**
 - o At least one paragraph with at least six sentences.

HTML Intro 1: <https://www.youtube.com/watch?v=9p-YLfGWC68> (6:05 min)

HTML Intro 2: <https://www.youtube.com/watch?v=dD2EISBDjWM> (3:31 min)

HTML Intro 3: https://www.youtube.com/watch?v=-USAeFpVf_A (10:09 min)

CSS Intro 3: <https://www.youtube.com/watch?v=qKoajPPWpmo> (6:33 min)

Assignment #2 - The Starfish Café

Chapter 4 of the textbook outlines the steps to create a simple webpage for the Black Goose Bistro. You should have the files from the download of the Robbins Material (I have a video in the Week 1 Content folder in Blackboard that demonstrates how to do the download). To do this assignment, you will read Chapter 4 of the textbook. You will follow the same steps outlined in the chapter to create a basic

webpage, but afterwards you will make changes for the assignment. **You will be making the changes to the file: *ex4-5_index.html*.** These are the required changes:

- i) Copy the file *ex4-5_index.html* and change the name of the copied file to: *firstinitiallastnamestar.html* (for example *kwedderburnstar.html*). At the end of your making the changes, this is the file you will upload.
- ii) Instead of the Black Goose Bistro you will have the Starfish Café
- iii) Instead of the bird (which you have in the Robbins download), you will use the image of the starfish (*star.jpg*) also included in this assignment. (You must download the *star.jpg* file to the same folder as the *ex4-5_index.html* file for it to work properly).
- iv) Use the same sub headings: “The Restaurant”, “Catering” and “Location and Hours”, however, change all the content to customize for yourself.

Assignment #3

- Do Practice with Exercises 6.1 – 6.7 (This is for practice and will not be graded, however it will assist you to do the graded assignment below)
- Review the file *glossary-done.html* – this file is found in the chapter 6 section of the downloaded files. This is the output from Exercise 6-8. Your assignment will be to amend this file and add glossary items for “Y” and “Z” as follows:
 - o Copy the file *glossary-done.html* file and rename it *glossaryplus-yz.html*.
 - o Add the following “Y” items at the appropriate spot at the bottom of the glossary:
 - YAHOO – A popular web portal and search engine
 - Y2K – Abbreviation for the year 2000
 - o Add the following “Z” items at the appropriate spot at the bottom of the glossary:
 - ZIP – A popular method to compress data
 - Z SHELL – A Unix command interpreter shell
 - o Add “Y” and “Z” at the top of the glossary and enable the user to be able to click on each and be transferred to the corresponding glossary item at the bottom of the glossary html file (e.g. clicking on “Y” jumps to the “Y” section at the bottom of the glossary file.)

Assignment #4

Use the file *CH08_exercises_finished.html*, (attached in this assignment) as a starting point, and modify it so that the resulting tables in the html file look like those in the attached file (*Assignment #4 file.pdf*) in Blackboard (also included as Appendix A in the syllabus). Upload the modified file into Blackboard. Practice with Exercises 8-1 to 8-4 in the textbook.

Carefully note that the end result is different from that in *CH08_exercises_finished.html*. For example in the given html file, for Exercise 8-1, there are only two columns – Album and Year, whereas in the completed assignment, there should be three columns – Album, Year and Genre. The other exercises also have differences from the original file.

Assignment #5

Use the html file *pizza_final.html* in chapter 9 of Robbins materials (included in this assignment). Change the html file name to *pizza_final_plus.html*. Then do the following and upload the result:

1. Change the name (heading at the top of the file) to **Starfish Café**. (Instead of Blackstone Bistro)

2. For the *Your Information* box, between *Address* and *Telephone Number*, Add **Zip Code** with a label
3. For Delivery Instructions, Change everything to reflect **No more than 200 characters long**
4. For Pizza Specs, Crust, Change the selection options from *radio buttons* to a **dropdown list** and also add two new selections in the drop down list: **thin crust**, and **flour dusted**
5. For Pizza Specs, Toppings, Delete *Anchovies* and add two new selections: **pineapple**, and **teriyaki chicken**
6. For How many pizzas:, Allow choice up to 10 pizzas (instead of just up to 6).

Assignment #6

- Go to the web site:
https://www.w3schools.com/css/tryit.asp?filename=trycss3_animation_delay
- Make changes to the animation until you get the following effect:
 - o Make the size of the box 150 pixels by 150 pixels
 - o Change the Heading Displayed from CSS Animations to **CSS Animation – First Initial, Last Name**. (That is – your first Initial and last name)
 - o The animation color should change from Yellow, to Green, to Blue, to Red, then back to Yellow
 - o The direction of the animation should move from the current top, left position to bottom left, then to bottom right, then top right, then back to top left original position.
 - o The delay should be 3 seconds
 - o The duration should be 6 seconds
- When you are done copy the resulting HTML/CSS file and upload into Blackboard for your Assignment #6.

Assignment #7

- Go to the website: https://www.w3schools.com/js/tryit.asp?filename=tryjs_intro_show
- Change the p id from “demo” to “echo”.
- Change the wording “Hello Javascript” to “Goodbye Javascript”
- Make other appropriate changes so that when the button is clicked “Goodbye Javascript” is shown

Instructions for Exam #1 and Exam #2:

1. You have a **total of 60 minutes** to complete the test.
2. For Exam #1, you need to download the exam questions (Exam #1.pdf) and the MS Excel file (Exam #1 Answer Sheet.xlsx) that you must use to insert your responses to the questions (the answer sheet). For Exam #2 the files are the same except “1” is changed to “2”.
3. The MS Excel file contains a drop-down list (with A, B, C, D) for you to select one in response to the corresponding question.
4. After you have completed inserting your responses, save the MS Excel file in the format Last Name First initial.xlsx (example wedderburnk.xlsx) and then upload the completed MS Excel file.
5. You must download, do the test and reload before 60 minutes have elapsed.

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Week # / Class Dates	Reading Topics	Blackboard Assignments / Quizzes	Due Dates
1 May 29	Watch 4 Videos and create one-page document Read Chapters 1, 2	Req'd Assgn Assignment #1	Wed May 31 Sat Jun 3
2 Jun 5	Read Chapters 3, 4	Assignment #2	Sat Jun 10
3 Jun 12	Read Chapters 5,6	Assignment #3 Discussion #1	Sat Jun 17
4 Jun 19	Read Chapters 7,8 Review All chapters covered so far for Exam #1	Exam #1 Assignment #4	Sat Jun 24
5 Jun 26	Read Chapters 9,10 - -	Discussion #2 Assignment #5	Sat Jul 1
6 Jul 3	Read Chapters 11, 12, 18	Assignment #6	Sat Jul 8
7 Jul 10	Intro to Javascript: Read https://www.w3schools.com/js/js_intro.asp	Discussion #3 Assignment #7	Sat Jul 15
8 Jul 17	Review all Chapters <i>Mar 11 Spring I 2023 Ends</i>	Exam #2	Sat Jul 22

Additional Information

- i) Please include the course number (MISM3307) on the subject line of your emails to me for quick turnaround. Typical turnaround time for responses are within 24 hours during the week and 48 hours on weekends.
- ii) **Late Policy** – Except for the last week of class - I will accept assignments up to a maximum of one week late (points will be deducted at a rate of -5 for each day late). No assignments will be accepted after the one week deadline. No late assignments are accepted for the last week of class. The discussions are all available from Day 1, therefore **No late submissions are accepted for Discussions at all, at any time.**
- iib) Neither Exam #1 nor Exam #2 will be allowed to be completed late.
- iii) **Make-Up Policy:** No makeup work will be assigned for this course.
- iv) Assignments should only be submitted using Blackboard. Assignment #1 must be formatted as a Microsoft Office file or a PDF file for submission to Blackboard. The other assignments are html files.
- v) If any assignment is numbered, or has multiple questions, the student must clearly indicate which question is being answered for which question. The instructor is not obligated to search for, guess or otherwise try to figure out which answers belong to which questions. If the instructor cannot easily see which answer belong to which question – then the assignment will not be graded.
- vi) It is very important that you check your Wayland email at least twice per day (morning and evening). The instructor may need to contact you urgently regarding a matter pertaining to you and time may be of the essence. Ideally you should check your Wayland email regularly.

Appendix A

Exercise 8-1

Album	Year	Genre
Rubber Soul	1968	Musical
Revolver	1966	Crime
Sgt. Pepper's	1967	Drama
The White Album	1968	Musical
Abbey Road	1969	Adventure

Exercise 8-2

7:00pm	7:30pm	8:00pm
The Sunday Night Movie		
Perry Mason	Candid Camera	What's My Line
Matlock	AGT	Who is that?
Bonanza	The Wackiest Ship in the Army	

Exercise 8-3

apples	oranges	pears	blackberry
bananas		pineapple	
lychees			strawberry

Exercise 8-4

Your Content Here

	A common header for two subheads		Header 3
	Header 1	Header 2	
Thing A	data A1	data A2	data A3
Thing B	data B1	data B2	data B3
Thing C	data C1	data C2	data C3
Thing D	data D1	data D2	data D3

>