**WAYLAND BAPTIST UNIVERSITY**

**Virtual Campus**

**Spanish 1301: Beginning Spanish I  
School of Languages and Literature**

**Summer 2023**

**Wayland Baptist University Mission Statement:**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

# I. General Information

## A. Course Name

SPAN 1301: Beginning Spanish I

## B. Instructor

Dr. Jesús Romero

## C. Contact Information

**Phone:** (210) 633-6257

**Email:** jesus.romero.63@wayland.wbu.edu

## D. Schedule

May 29-July 22, 2023

## F. Course Description

This is an elementary Spanish (first semester) course with a focus on beginning grammar, vocabulary, pronunciation, listening, speaking, reading and writing. We actually learn and practice all of these skills during this online course.

## G. Prerequisites

None

## H. Required text

You will need to purchase the required passcode or access code in order to get access to the online web site. **The text and all the materials for the course are contained in a stand-alone online e-textbook for the course.** Additional materials will be supplemented electronically by the professor as needed.

We will use all online materials this term, and **you will not have a hardcopy textbook –only an online *e-textbook*.** Since this is an e-book, there are no “used books” available, nor are you able to share the book with another student. *We do not use a hardcopy edition*, *but only the code for the course website,* with all the above listed elements. **You can order the passcode/access code for the e-textbook** **directly from the publisher at**

<https://vistahigherlearning.com/store/vistas-6th-edition.html>

**Make sure to click on the *Digital access only* options once you are there.** VHL has several different purchasing options for students. Choose the one that better fits your needs

**Other required materials for the online component:**

1. A computer with sufficient power and with sound
2. A basic headset with mic and headphones (or speakers and a mic)
3. Quality internet access for watching videos online (WiFi or broadband)
4. An active Wayland e-mail account

**On the Internet we will use:**

1. T**he web site for** ***Blackboard***at WBU as a framework for the course (syllabus, announcements, assignments, and grades), and
2. **The e-textbook website**(tutorials, homework, and tests). We will cover the first three chapters of the e-textbook this term.

More detailed info will be given on all of these components in the Course Startup Documents.

# II. Course Outcome Competencies

Upon the conclusion of this course, students actively engaged in learning will be able to:

1. comprehend basic sentences using the present tense in the target language.
2. demonstrate proper pronunciation skills in the target language.
3. summarize, break down, identify and use grammatical structures of the language.
4. demonstrate and develop an understanding of reading, analytical and writing skills in the target language.

5. share basic knowledge of the Spanish and Spanish-American culture at a beginning level.

The more the student puts into the course, the higher his or her outcome competencies will be.

**III. Course requirements and means of assessment**

You will be expected to complete a variety of practice, listening, speaking, reading, and writing exercises on the courseweb Supersite, with points counted for each one. **All exercises and exams have specific dates for completion, and will be available after those dates. However, failure to turn them in on time will be penalized by a deduction of 20 points per exercise or exam.**

Be forewarned that **there are several assignments due every week** of the term, so you will need to set aside sufficient time to complete them before weekly deadlines. ***If you won't have sufficient time to complete the homework on a weekly schedule, then I advise you not to enroll in the course.***

**In order to be successful in the course**, you will need to complete all the weekly assignments on time, and also take the online chapter exams when assigned.

# IV. Grading System

## A. Course Grade

You will complete and submit online a number of **exercises**, **recordings**, **quizzes** and **tests** throughout the term, each of which is assigned a certain number of points. At the end of each chapter of ***En Línea***, the points you have earned on the assignments for that chapter will be calculated as the **homework** grade for that chapter. The homework grade will include WebSAM activities, which are the equivalent of the regular language lab activities we would normally do in a face-to-face course.

There will also be a **Lesson Exam** for each of the lessons we will study this term. You will thus have two grades for each chapter, one for the homework and one for the chapter exam.

In order to foster oral communication in Spanish, there will be **oral and written tests** assigned on the Supersite. At the end of the term,all students will record an **oral presentation on video** in Spanish. This activity will be worth 25% of the final grade, and will be required of all students.

|  |  |
| --- | --- |
| Homework | 25% |
| Lesson Exams | 25% |
| Oral/Written Tests | 25% |
| Oral Presentation on Video | 25% |
| Total | **100%** |

At the end of the term, all your homework and exam grades for all chapters studied during the term, plus the oral/written tests, exercises and oral presentation will be averaged and converted to a letter grade using the following criteria:

| **Letter grade** | **Percent** |
| --- | --- |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

## B. Grading System

| **Letter Grade** | **Grade Description** |
| --- | --- |
| A | **Excellent, Superior**  This grade is given for work that exhibits unquestionable excellence and outstanding quality. |
| B | **Above Average**  The grade given for work that is clearly high quality. |
| C | **Average**  The grade given for the kind of work most students do most of the time. |
| D | **Weak**  The grade given for work which does not exhibit the basic understanding expected, but which does show some elementary development and comprehension. |
| F | **Failing**  The grade given when student clearly fails to comprehend the fundamentals of the course, and shows no significant development throughout the semester. |

**Statement on Plagiarism and Academic Dishonesty**: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university. An online course is in a unique situation in relation to academic dishonesty, as we have to depend somewhat on the basic honesty of the student taking our courses. When discovered, Academic Dishonesty will be dealt with as delineated in the Wayland college catalog (see item below). On the other hand, I prefer to assume that most of our students are mature adults and will use the course to learn and grow in a positive, responsible, and honest manner, without reverting to dishonesty in any form.

This is a commercially created course by a highly respected textbook company, and is considered to be the best course of its type available today for learning Spanish online. We have used the various editions of this e-textbook for several years here at Wayland, with great success. It is well organized, highly informative, challenging, and very effective for learning basic Spanish.

**Disability Statement**: “In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.”

**Integrity in Academic Evaluation:“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”**

**Policy 9.4.1.:“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”**

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**V. Tentative Calendar**

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| --- | --- | --- | --- |
| **Semana 1** | **Lección 1**  Greetings and goodbyes  The Spanish alphabet  Identify yourself  Talk about the time of day  Numbers 0 to 31  Definite and indefinite articles | **Semana 5** | **Lección 2**  Present tense of **-ar verbs**  The verb **gustar**  Forming questions in Spanish  Present tense of **estar**  Numbers 31 and higher |
| **Semana 2** | **Lección 1**  Nouns and articles  Numbers 0-30  Present tense of **ser** | **Semana 6** | **Lección 2**  Review, Reading and Culture |
| **Semana 3** | **Lección 1**  Telling time  Reading, Review  Reading comprehension skills | **Semana 7** | **Lección 3**  Family life and family activities  Culture: Last names in Spanish  Descriptive Adjectives  Possessive Adjectives |
| **Semana 4** | **Lección 2**  Vocabulary: University subjects, university life  Days of the week  Pronunciation, Culture | **Semana 8** | **Lección 3**  Present tense of **-er** and **-ir verbs**  Present tense of **tener** and **venir** |