UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success and service to God and humankind.

COURSE INFORMATION

NURS 5310: Evaluation of Learning in Nursing Education- 3 credit hours.

Term:	
Campus:	WBUonline
Course Faculty:	
Office:	
Phone:	
Office Hours:	
Email:	

CLASS MEETING TIME & LOCATION

Lecture: Asynchronous
Location: WBUonline via Blackboard; Practicum Location

COURSE DESCRIPTION

Provides the learner with evaluation tools and methods for evaluation in classroom and clinical settings for nursing students in all levels of higher education. The learner will gain knowledge in different types of test-taking and assessments of higher-level learning.

PREREQUISITES

Admission to the MSN Program

CREDIT

3 credit hours; 6 hours asynchronous lecture/week

REQUIRED TEXTBOOKS & MATERIALS

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Author. ISBN 978-1433832161

Billings, D. M. & Halstead, J. A. (2020). *Teaching in nursing: A guide for faculty.* (6th ed.). St. Louis, MO: Elsevier. ISBN: 978-0-323-29054-8

Oermann, M. H., & Gaberson, K. B. (2019). *Evaluation and testing in nursing education* (6th ed.). Springer Publishing. ISBN 978-0-8261-3574-2

SUPPLEMENTAL MATERIALS

None

MSN PROGRAM OUTCOMES

Upon graduation from the program, the graduate will:
1. Develop nursing education curricula that fosters best practice and produces nursing graduates that are capable of practicing professional nursing.
2. Implement a variety of teaching strategies based on desired outcomes.
3. Apply reliable and valid methods to assess and evaluate student learning outcomes.
4. Function as a leader and change agent in the field of nursing education.
5. Apply principles and best practices of adult learning to meet the needs of diverse students.
6. Select teaching strategies that are supported by theory and best practices.
7. Apply effective classroom management strategies.
8. Share knowledge of nursing education issues and best practices with students and the broader nursing education communities.
9. Practice within the legal and ethical parameters of higher educational institutions and nursing education systems.
10. Contribute to the philosophy and science of nursing education systems to maintain quality and adopt best practices to improve nursing education.
11. Provide nursing education settings that support students' ability to demonstrate the essential knowledge and skills required of a nurse educator.
12. Demonstrate the ability to carry out selected administrative responsibilities in a nursing education program.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will be able to:
1. Apply concepts and theory of assessment and evaluation of the organization, school, program, curriculum, and course in the nurse educator role.
2. Demonstrate and synthesize nursing education theories of assessment and evaluation in classroom, clinical- laboratory, and online environments.
3. Create and evaluate test development, test questions, assembly, and pre- and post-test analyses.
4. Synthesize educational assessment and evaluation principles in leadership, strategic planning, and nursing education vision in rural, underserved, and culturally diverse communities.

ATTENDANCE REQUIREMENTS

The University expects students to actively participate in the online course. There are no scheduled meetings. All information pertaining to the course is on the virtual campus website. The Blackboard software effectively measures participation. Logging in and posting assignments are your attendance record. The student's behavior and demeanor shall be consistent with school and requirements. Professional requirements include punctuality in turning in assignments and professional and supportive communication between your peer groups and fellow students.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY

Wayland Baptist University observes a ZERO TOLERANCE policy regarding Academic Dishonesty.
- Any suspected instance of academic dishonesty, including plagiarism, will first be evaluated by the instructor, and discussed individually with the student.
- If the instructor determines that a student's actions constitute Academic Dishonesty, the case will be filed with the school dean (as determined by course prefix) and reported to the university executive vice president/provost, as per university policy. ALL CASES OF ACADEMIC DISHONESTY WILL BE REPORTED.
- Per university policy as described in the Wayland Academic Catalog, second offenses WILL RESULT IN SUSPENSION FROM THE UNIVERSITY.
- In this course, the first instance of Academic Dishonesty may also result in a zero on the assignment.

DISABILITY STATEMENT

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that not otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling and Disability Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS & GRADING CRITERIA

Last Day to Withdraw from Course	
Withdraw with a W	
Withdraw with a WP/WF	

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Grading Scale	
A	90-100
B	80-89
C	75-79
D	70-74
F	69 and below

The final grade will be rounded to the nearest tenth decimal place at the end of the quarter. For example, 0.5 and above rounds to the NEXT whole number. Exemplar: 89.49 will be rounded to 89.4, which equals a B; 89.50 will be rounded to 90, which equals an A. **NOTE: Graduate students must maintain a 'B' average in the program.**

Course Grading Rubric		Comment
Discussion Board	20%	
Assessment Methods Paper	20%	
Test Construction & Test Analysis	20%	
Clinical Evaluation Tool	20%	
Program Evaluation & Self-Study	20%	
Total:	**100%**	

STUDENT POLICIES/RESPONSIBILTIES

STUDENT RESPONSIBILITIES:
It is the responsibility of the WBU School of Nursing student to know and abide by all policies and procedures outlined in the WBU Academic Catalog.

Students are adult learners and responsible for self-directed study to complete this course. Check postings on Blackboard and university email daily, learn to use Blackboard postings provided by professors, as they are intended to increase your professional nursing knowledge bank. Learn to become a resource broker, speak professionally, and use citations, as it is part of professional nursing. Assignments have due dates and punctuality is a requirement. The profession of nursing requires punctuality in documentation and attendance. It also requires reliability, as fellow staff and administration rely on you to come to work prepared. Patients rely on you to know the current state of their health and current professional standards.

STANDARDS OF PROFESSIONAL NURSING:
Students in WBU School of Nursing Programs are part of a profession that requires the continuous manifestation of a deep personal commitment to integrity, compassion, and concern for others. Graduate students must demonstrate these qualities along with high levels of motivation and effective interpersonal skills. For nurses, the development of mature, sensitive, and effective relationships with patients and other members of the health care team is essential. To assess the student's ability to develop such relationships, the nursing faculty and administration at WBU School of Nursing Programs expect all students to reflect these professional expectations continuously. Should a student fail to demonstrate the professional knowledge, skills, values, and competencies expected specifically and generally in nursing education, the Dean of the School of Nursing, and the faculty reserve the right to take disciplinary action up to and including dismissal from the Nursing Program. Specific professional qualities that students at WBU School of Nursing Programs must manifest during their academic programs include:
1. Completion of all responsibilities in the classroom settings;
2. Sound and stable judgment;
3. Emotional maturity;
4. Ability to accept and integrate constructive criticism;
5. Ability to function as part of a health care team;
6. Flexibility and ability to adapt to changing environments;
7. Impeccable personal integrity.

STUDENT CONDUCT:
Some of the standards of conduct expected of a Wayland Baptist University School of Nursing student are:

- Personal integrity in keeping with New Testament standards.
- Respect for the property, knowledge, and rights of other people.
- Behave him/her in such a manner as to uphold, not detract from, the good name of Wayland Baptist University School of Nursing.
- Improper behavior includes cursing, gossip, or other language that is abusive or offensive to others.

Good professional character is the integrated pattern of personal, academic, and occupational behaviors which, in the judgment of the Board, indicates that an individual is able to consistently conform his or her conduct to the requirements of the Nursing Practice Act, the Board's rules and regulations, and generally accepted standards of nursing practice including, but not limited to, behaviors indicating honesty, accountability, trustworthiness, reliability, and integrity.

Factors to be used in evaluating good professional character in eligibility and disciplinary matters are:

1. Good professional character is determined through the evaluation of behaviors demonstrated by an individual in his or her personal, academic, and occupational history. An individual's age, education, and experience necessarily affect the nature and extent of behavioral history and, therefore, shall be considered in each evaluation.
2. A person who seeks to obtain or retain a license to practice professional or vocational nursing shall provide evidence of good professional character which, in the judgment of the Board, is sufficient to ensure that the individual can consistently act in the best interest of patients/clients and the public in any practice setting. Such evidence shall establish that the person:
   a. is able to distinguish right from wrong;
   b. is able to think and act rationally;
   c. is able to keep promises and honor obligations;
   d. is accountable for his or her own behavior;
   e. is able to practice nursing in an autonomous role with patients/clients, their families, significant others, and members of the public who are or who may become physically, emotionally, or financially vulnerable;
   f. is able to recognize and honor the interpersonal boundaries appropriate to any therapeutic relationship or health care setting; and g) is able to promptly and fully self-disclose facts, circumstances, events, errors, and omissions when such disclosure could enhance the health status of patients/clients or the public or could protect patients/clients or the public from unnecessary risk of harm.

Any behavior deemed unprofessional in the classroom or in the clinical area can lead to immediate dismissal from the program by the Dean. This includes any act that could be considered unsafe practice.

WRITTEN ASSIGNMENTS/FILE NAMING STANDARDS:
Written work will be submitted on the announced due date and time unless prior arrangements were made with the faculty. Failure to notify faculty or turn in assignments on time will result in a zero for the assignment. All assignments will be submitted in PDF or Word/PowerPoint document format through Blackboard as noted in the assignment directions, unless otherwise specified by the faculty. All nursing courses require students to submit work electronically, and instructors need to be able to identify submissions by file name.

The following file naming standard will be utilized for all student submissions: FirstName: Last Name First Letter Course Semester Assignment Name (dot) File type (For example: Jane Smith PharmFall2 ATIModule1.pdf) Students are responsible for contacting the course faculty if there is any difficulty in understanding the course materials or completing the course assignments.

Communication is an important component of nursing education. The nurse must be comfortable communicating with their community, patient families, as well as the infirmed. While professional nursing is substantively more than successful communication, competence in communication is essential to the nurse's role. Therefore, all written work should utilize professional language and include citations and references using the professional citation of nursing, current APA format.
Research and writing competency are expectations in professional nursing; therefore, effective writing is required in this course. Research and writing competencies are expected. Source selections shall be peer-reviewed. Format, citations, organization, grammar, and mechanics can impact your grade on written assignments. All written assignments must be submitted to SafeAssign and receive less than a 40% match score.

EMAIL:
Wayland Baptist University provides an e-mail address to ALL students. Official Wayland communication will be sent to this e-mail address, so it is important that students activate their account as soon as possible. An e-mail, with instructions and login information, will be sent to the personal e-mail address we have on record for you as soon as you register for classes for the first time. If we have no valid personal e-mail address on record, you will receive a letter via regular mail. Students MUST activate their account to begin receiving WBU e-mails.

COURSE OVERVIEW

Week	Topic	Billings (2020) Reading	Oermann & Gaberson (2019) Reading	Assignment
1	Concepts of Assessment	Ch. 23-24	Ch. 1-2	Discussion Board (DB)
2	Testing & Other Assessment Methods		Ch. 3-5	DB
3		Ch. 25	Ch. 6-9	DB Assessment Methods Paper
4	Test Construction & Analysis		Ch. 10-12	DB Test Construction & Test Analysis
5	Clinical Evaluation	Ch. 26	Ch. 13-15	DB Clinical Evaluation Tool
6	Issues Related to Testing & Evaluation in Nursing Education		Ch. 16-17	DB
7	Program Evaluation & Accreditation	Ch. 27	Ch. 18	DB
8		Ch. 28		DB Program Evaluation Self-Study