**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: HIST 1303 – World Civilization to 1500

**Campus**

: WBUonline

**Term/Session**

**:** Summer 2025

**Instructor**

**:** Mr. William Bynum

**Office Phone Number**

**:** +420 774 835 132

**WBU Email Address**

**:** william.bynum@wayland.wbu.edu

**Office Hours, Building, and Location**

**:** available each Monday from 11:00 AM-2:00 PM CST

**Class Meeting Time and Location**

**:** Distance Learning rules apply

**Course Information**

**Catalog Description**

**:** Major religious, political, economic, and social development in the world from ancient times through the Middle Ages.

**There is no prerequisite for this course.**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

**Textbook**: **Heritage of World Civilizations: Combined Volume**
**Author(s):** Craig, Albert M.
**Edition / Copyright:** 10th Edition/Electronic Access
**Publisher:** Pearson

**ISBN**: 9780133844566

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Locate major features of the geography of the ancient Near East, Asia, Africa, and Europe
* Describe the growth and development of the earliest civilizations of Mesopotamia, Egypt, China, Africa, and Meso-America
* Explain the emergence of major world religions and philosophies including Judaism, Buddhism, Islam, Confucianism, Taoism, and Christianity
* Trace the development and historical events of Ancient and Classical Greece and Rome
* Define Feudalism and describe the historic events of the Middle Ages

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

[Link to Statement on Academic Integrity , and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

1. No use of any generative AI tools permitted.
	1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like Chat GPT will be in immediate violation of the academic integrity policies for the course and WBU.
	2. All assignments must be fully created, designed, and prepared by the student(s).
	3. Any work that uses generative AI will be treated as plagiarism.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

**Course Requirements and Grading Criteria**

**Students will be given weekly reading assignments from the textbook accompanied by a quiz over the assigned text. Students will also participate in a discussion board each week. Students will take three tests during the session including a cumulative exam. The quizzes will ensure the students focus on the most significant things in the textbook. The discussion board topics will examine the major themes in each chapter. The tests will be primarily comprised of material from both the discussion board and the quizzes. Occasionally video files will be posted to supplement material in the textbook.**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

Week 1 (June 2-June 8)

Chapters 1-3- Quiz, Discussion Board

Week 2 (June 8-June 15)

Chapters 4-5- Quiz, Discussion Board

Week 3 (June 15-June 22)

Chapter 6- Study Guide (optional), Discussion Board, Test 1

Week 4 (June 22- June 29)

Chapters 7-9- Quiz, Discussion Board

Week 5 (June 29- July 6)

Chapters 10, 12- Quiz, Discussion Board

Week 6 (July 6- July 13)

Chapter 11- Study Guide (optional), Discussion Board, Test 2

Week 7 (July 13- July 20)

Chapters 13-14- Quiz, Discussion Board

Week 8 (July 20- July 26)

Chapter 15- Study Guide (optional), Discussion Board, Final Exam

**Additional Information**

The course requirements include three elements. These are the quizzes, the discussion board, and the tests. Quizzes and tests will be accessed through the “Course Content” menu. The Discussion Board will be accessed through the “Discussion Board” menu.

Quizzes are assigned for the weeks we do not have tests. They will typically be made available on a Sunday and will not be due until the following Monday at 11:59 CST. After the due date passes, they will no longer be available. Quizzes cover the assigned reading material in the textbook. **Quiz scores account for 30% of the final grade**.

The Discussion Board availability and due date will be the same as the quizzes. Each student is required to select two of the posted questions to answer. Each student is also required to respond to the answers posted of other students on two questions. These are responses to the answers given to the initial questions by other students. The **Discussion Board counts for 20% of the final grade**.

Three tests will be given. Questions will come from the quizzes as well as the short video lectures posted throughout the term. The tests are not proctored and are “open book.” The final is cumulative. **Tests make up 50% of the final grade.**

**The lectures are brief but extremely important.** They will provide feedback on the previous assignments as well as calling attention to material to be included on the tests