**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: HIST 1304 VC01 – World Civilization since 1500

**Campus**

: WBUonline

**Term/Session**

**:** Summer 2025

**Instructor**

**:** Dr. D. Niler Pyeatt

**Office Phone Number**

**:** 806-291-1175

**WBU Email Address**

**:** pyeattn@wbu.edu

**Office Hours, Building, and Location**

**: Gates Hall 301**

**Class Meeting Time and Location**

**:**

**Course Information**

**Catalog Description**

**:** Development of modern world civilizations from the early modern period to the present.

**There is no prerequisite for this course.**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

**Craig, Albert, et al. *The Heritage of World Civilizations,* 10th edition. New York: Pearson, 2016. ISBN: 9780135571057**

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**:**

**Course Outcome Competencies**

**:** The goals of this course are as follows: acquaint the student with heritage of our past; develop an appreciation for questions and historical controversy in World civilization; build familiarity with the historical geography of the Near East, Asia, Africa, and Europe; and, develop analytical and technical skills necessary for successful scholarship.

* The Renaissance and Reformation and their impacts on world civilization
* The development of modern society, government and economic systems
* The rise and decline of western imperial dominance
* The origins, development, and impact of nationalism on world civilization
* The impact of world wars and the transformation of the post World War II era

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

[Link to Statement on Academic Integrity , and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

1. No use of any generative AI tools permitted.
	1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like Chat GPT will be in immediate violation of the academic integrity policies for the course and WBU.
	2. All assignments must be fully created, designed, and prepared by the student(s).
	3. Any work that uses generative AI will be treated as plagiarism.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

**Course Requirements and Grading Criteria**

**Final Grade: 8 Unit Tests 80% 8 at 10% each 100 points each**

 **4 Short Essays 30% (4 at 5% each) 50 points each**

**TESTS:** Unit tests will consist of 20-30 objective type questions. The questions are based on the readings and power point slides. Tests are timed and may only be attempted once.

**SHORT ESSAYS:** Students will respond to a writing prompt with an essay of 200-250 words. The essay should be the student’s thoughts and words and not cut-and-paste from the text or other sources.

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

 DATES READINGS ASSIGNMENTS

Week 1 June 2-7 Chapters 16 and 17 Test 1

 Required First Assignment

Week 2 June 8-14 Chapters 18, 19 and 20 Test2

 Short Essay 1

Week 3 June 15-21 Chapters 21, 22 and 23 Test 3

Week 4 June 22-28 Chapters 24 and 25 Test 4

Short Essay 2

Week 5 June 29-July 5 Chapters 26 and 27 Test 5

Week 6 July 6-12 Chapters 28 and 29 Test 6

 Short Essay 3

Week 7 July 13-19 Chapters 30 and 31 Test 7

 Short Essay 4

Week 8 July 20-26 Chapters 32 and 33 Test 8

 **Assignments:** Unless otherwise noted, all assignments are due before 11:59 p.m. (just prior to Midnight) Central Time (CT) as listed.  All dates refer to the 2023 Calendar Year and all times refer to the appropriate seasonal CT (Central Time)/WBU Plainview Time. Students **MUST** submit all Assignments electronically per the appropriate Instructions on the Course Syllabus/Website and no Assignments will be accepted in any other form as mandated by University and Course Syllabus rules.

**Computer Problems?** Contact the [**WBUonline Help Desk**](https://www.wbu.edu/wbu-online/current-students/staff.htm)immediately. They are open 24/7 via Chat, E-mail or by telephone. NOTE that technical problems are NOT an excuse to miss a posted Assignment Due Date. Turn in assignments early and have backup plan.

**\*\*\*DUE DATES:**

The weekly schedule for this class begins on Sundays and ends the following Saturday. Due dates are the same each week:
--All Unit Tests must be completed by **SATURDAY** before 2359/11:59 p.m. CT.<<Calendar, Topics, and Assignments. Instructor should include a schedule indicating the dates the class will meet, topics to be covered, requirements, and approximate date for fulfilling each requirement. This is generally incorporated into the course calendar.>>

**Additional Information**

<<Section can be deleted if not needed>>