

School of Behavioral & Social Sciences

# Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

# Contact Information

**Course**: PUAD 5315 Section VC01 – Special Topic – Presidential Power

**Campus**: WBUonline

**Term/Session:** Summer-2025

**Instructor:** Dr. Richard E. Boyer

**Office Phone Number:** (520) 220 2377

**WBU Email Address:** boyerr@WBU.edu

**Office Hours, Building, and Location:** Office Hours via phone 8 am – 4 pm Monday – Friday **Class Meeting Time and Location:** WBUonline

# Course Information

**Catalog Description:** An In-depth exploration, analysis, and assessment of the office of President of the United States

# Textbook Information

**Required Textbook(s) and/or Required Materials:** ***The Politics of the Presidency*** by Joseph A. Pika; John Anthony Maltese; Andrew Rudalevige SAGE 11th (2023) SBN13: 9781071917268. *The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore page.* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp)

**Optional Materials:** Perrin, R. (2021) *POCKET GUIDE TO APA STYLE* (7th ed. 2021). Cengage Learning. ISBN-13: 978-0-357-63296-3

**Course Outcome Competencies:** Upon completion of this course, each student will be able to:

* Understand and have a working knowledge of the office of President of the United States, its terminology, and principles
* Have the ability to identify and analyze issues and problems of the office of President of the United States, and
* Are able to propose solutions for issues and problemsofthe office of President of the United States

# Attendance Requirements

WBUonline - Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must submit work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are a part of the university’s attendance policy.

# University Policies

**Academic Integrity**

[Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

**Artificial Intelligence:** **No use of any generative AI tools permitted.**

* + 1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
    2. All assignments must be fully created, designed, and prepared by the student(s).
    3. Any work that uses generative AI will be treated as plagiarism.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150

**Course Requirements and Grading Criteria**

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| **PUAD 5315 Assignments** | **Points** | **Percentage** |  | **Grade** | **Points** |
| Required First Assignment (3 pts.) + Bio (7 pts.) | 10 | 2 % |  | **A** | 360 |
| UNITS I – IV Open Book Quizzes (25 pts. each) | 100 | 25 % |  | **B** | 320 |
| UNIT I - IV Closed Book Quizzes (25 pts. each) | 100 | 25 % |  | C | 280 |
| UNIT III Current Event Analysis (CEA) | 90 | 22 ½ % |  | **D** | 240 |
| Final Exam | 100 | 25 % |  | **F** | Below 240 |
| **Totals** | 400 | 100% |  | **I** | Incomplete |
| **Bonus points** – Not shown above are bonus points which are awarded from time to time for doing something extra, like alerting the professor that there is an error in the syllabus like when there is an error on the date that an assignment is due, etc. Sometimes bonus points are awarded to the entire class when, for example, the professor makes a mistake that affects the whole class. All bonus points are "extra" - as while they are figured in your total points earned, in the end they are not figured in the denominator = the total points possible on **graded assignments.** | | | | | |

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog.

Appeals may not be made for advanced placement examinations or course bypass examinations.

Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation

# Tentative Schedule

**Unit I (Weeks 1 & 2)**

## **Week 1 (June 2-8))**

* Required First Assignment (3 pts): Required completion by **Sun.**, **June 8** for enrollment
* Bio (7 pts): Submit/Post Bio by **Sun**., **June 8**
* Reading: Ch. 1 The Changing Presidency, Ch. 2 Election Politics, and Ch. 3 Public Politics
* Unit I Open-book Quiz (25 pts.); concurrent with reading Ch. 1 - 3 in text complete Unit I Open-book Quiz twice during Unit I’s 1st week (Wk 1) by **Sun**., **June 8**
* Unit I Current Event Selection (CES): select during Unit I’s 1st week (Wk 1) by **Sun**., **June 8** a "current" (less than 12 mos.) online news article on the "president” from an approved online news website (i.e., New York Times, MSNBC, Fox-news.com, CNN.com, etc.,) to submit/post during Unit I‘s 2nd week (Wk 2) by **Sun. Jun 15** for the professor’s approval

**Week 2 (June 9 -15)**

* Unit I Closed-book Quiz (25 pts.): complete in one-sitting Unit I’s timed (20 min.), not proctored Closed-book Quiz on Ch. 1- 3 during Unit I’s 2nd week ending **Sun**., **June 15**
* Unit I Current Event Selection (CES): during and by the end of Unit I’s 2nd week on **Sun**., **June 15** submit/post for the professor’s approval the headline/title of the online news article that you selected in Unit I’s 1st week for your Unit III Current Event Analysis

**Unit II (Weeks 3 and 4)**

## **Week 3 (June 16-22)**

* Reading: Ch. 4 Presidential Character and Performance and Ch. 5 Legislative Politics
* Unit II Open-Book Quiz (25 pts.): concurrent with reading Ch. 4 and 5 complete Unit II Open-book Quiz twice during Unit II’s first week (Wk 3) ending **Sun**., **June 22**

**Week 4 (June 23-29)**

* Unit II Closed Book Quiz (25 pts.): complete in one-sitting Unit II’s timed (25 min.), Closed-book Quiz on Ch. 4 and 5 during Unit II’s second week (Wk 4) ending **Sun**., **June 29**

**Unit III (Weeks 5 and 6)**

**Week 5 (June 30 -July 6)**

* Reading: Ch. 6 Executive Politics and Ch. 7 Judicial Politics,
* Unit III Open-Book Quiz (25 pts.): concurrent with reading Ch. 6 - 7 complete Unit III Openbook Quiz twice during Unit III’s 1st week (Wk 5) ending **Sun**., **July 6**

***4th of July:******no class and no assignments due but course will be open***

## **Week 6 (July 7-13)**

* Unit III Closed Book Quiz (25 pts.): complete in one-sitting Unit III’s timed (25 min.), Closed-book Quiz on Ch. 6 and 7 during III’s 2nd week (Wk 6) ending **Sun**., **July 13**
* Unit III CEA (Current Event Analysis (90 pts.): submit **CEA** during Unit III’s 2nd week (Wk. 6) beginning on Mon. **July 7** ending and due on **Sun.**, **July 13**

**Unit IV (Weeks 7 and 8)**

## **Week 7 (July 14 - 19**)

* Reading: Ch 8 The Politics of Domestic Policy, Ch. 9 The Politics of Economic Policy and Ch. 10 Politics of Foreign Policy
* Unit IV Open-Book Quiz (25 pts.): concurrent with reading Ch. 8 - 10 complete Unit IV’s open-book quiz twice during Unit IV’s 1st week (Wk. 7) beginning on Mon., **July 14** ending and due **Sat.** (not Sun.) **July 19**

**Week 8 (July 20 -26)**

* Unit IV Closed Book Quiz (25 pts.): complete in one-sitting Unit IV’s timed (20 min.), not proctored Closed-book Quiz on Ch. 10 - 12 during IV’s 2nd week (wk.7) beginning **Sun**.

(not Mon.) **July 20,** ending and due **Sat.** (not Sun.) **July 26** the last day of the course

* Final Exam (100 pts.): complete in one-sitting, closed-book, and timed final exam on Ch. 1-10 during Unit IV’s 2nd week (Wk. 8) beginning **Sun**. (not Mon.) **July 20,** ending and due **Sat.** (not Sun) **July 26** the last day of the course

# Additional Information

**No Late Assignments** - To receive credit for any assignment it must be submitted in the course on Blackboard. Assignments will not be accepted after their due dates except by permission from the professor which will only be granted in exigent circumstances as determined by the professor