**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: JUAD/SOCI 3320 VC01 – Cultural Diversity

**Campus**

: WBUonline

**Term/Session**

**:** Spring 2 – 8 weeks, 2024

**Instructor**

**:** Mrs. Audri Trevino

**WBU Email Address**

**:** trevinoa@wbu.edu

**Office Hours, Building, and Location**

**:** WBUonline / Virtual Campus

**Class Meeting Time and Location**

**:** WBUonline / Virtual Campus

**Course Information**

**Catalog Description**

**:**  A comparative analysis of the diverse cultural groups in the United States and their changing sociological, economical and political status.

**There is no prerequisite for this course.**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

*Diversity, Anti-Racism, and the College Experience, 3rd. Ed.*, Thompson and Cuseo, ISBN: 9781792465765

*Diversity, Equity, and Inclusion In an Intercultural Society*, Tyus and Jackson, ISBN: 781792481611

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Outline the unique experiences of minority groups in the United States
* Apply specific terminology from the sociology of race/ethnicity
* Identify the social factors that contribute to racial stratification and how racial stratification impacts minority group members’ lives
* Identify how to appropriately resist generalizations across groups

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

[Link to Statement on Academic Integrity , and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

1. Generative AI tools permitted in specific context and with proper citations.
	1. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.
	2. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate to content must be properly referenced and cited.
	3. Specific parameters for generative AI usage are provided by the instructor.
	4. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

**Course Requirements and Grading Criteria**

Assignments:

Required First Assignment – 5 points possible

This assignment is required to maintain your enrollment in the course. Please submit your responses by the deadline indicated in Blackboard.

Introduction Post – 25 points possible

This post is due the first week of class and serves as an introduction of yourself to your fellow peers who you will be interacting with throughout the session. You will be required to thoughtfully reply to at least two of your peers.

**This assignment is due by the listed dates in Blackboard.**

Discussion Board – 8 discussion boards, 40 points possible each (320 total possible points)

The Discussion boards are structured to create collaboration and interaction amongst your peers. Initial posts are due no later than Thursday 11:59 PM of each week unless stated otherwise in the schedule or on Blackboard. Discussion board questions will be posted weekly relating directly to the textbooks, alongside questions challenging you to synthesize and apply the course material in some way to situations in your community and to current national and global issues. For full credit, weekly discussion responses must include references to the text material through summarizing concepts, citing examples that showcase a deeper understanding of the material, and direct quotes or references to the readings to demonstrate your memory, integration, etc. Use APA 7th ed for in text citations and references. Replies to at least two peer’s posts are due no later than Sunday 11:59 PM of each week unless stated otherwise on the schedule or in Blackboard.

**Your initial post and replies are due by the listed dates on Blackboard**.

Quizzes: 150 points possible each (450 total possible points)

Quizzes will be presented every other week to students. Students are allowed to submit an unlimited number of attempts prior to the respective due dates listed in Blackboard. Quizzes will cover topics presented in the textbook’s chapters corresponding to that week. Correct answers will be available after the due date so that you may use these to study for the final exam.

Final Exam -- 200 points possible

The Final Exam will be cumulative of all quizzes covered in the class, as well as the material covered in Weeks 7 & 8. The final exam will have unlimited attempts until the deadline listed in Blackboard.

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

**Week 1 |** Submit Required First Assignment\*, and introductory DB. Submit Week 1’s initial DB by Friday 11:59 PM, and two replies to peer’s post by Sunday 11:59 PM. Read Chapter 1 (Thompson & Cuseo) & Chapter 2 (Tyus & Jackson).

**Week 2 |** Submit initial DB by Thursday 11:59 PM, and two replies to peers by Sunday 11:59 PM. Read Chapter 2 (Thompson & Cuseo) & Chapter 6 (Tyus & Jackson). Quiz 1 over Week 1 & Week 2 must be submitted by Sunday 11:59 PM.

**Week 3 |** Submit initial DB by Thursday 11:59 PM, and two replies to peers by Sunday 11:59 PM. Read Chapter 3 & 4 (Thompson & Cuseo) & Chapter 3 (Tyus & Jackson).

**Week 4 |** Submit initial DB by Thursday 11:59 PM, and two replies to peers by Sunday 11:59 PM. Read Chapter 5 (Thompson & Cuseo) & Chapter 8 (Tyus & Jackson). Quiz 2 over Week 3 & Week 4 must be submitted by Sunday 11:59 PM.

**Week 5 |** Submit initial DB by Thursday 11:59 PM, and two replies to peers by Sunday 11:59 PM. Read Chapter 6 (Thompson & Cuseo) & Chapter 5 (Tyus & Jackson).

**Week 6 |** Submit initial DB by Thursday 11:59 PM, and two replies to peers by Sunday 11:59 PM. Read Chapter 7 (Thompson & Cuseo) & Chapter 11 (Tyus & Jackson). Quiz 3 over Week 5 & Week 6 must be submitted by Sunday 11:59 PM.

**Week 7 |** Submit initial DB by Thursday 11:59 PM, and two replies to peers by Sunday 11:59 PM. Read Chapter 8 (Thompson & Cuseo) & Chapter 13 (Tyus & Jackson).

**Week 8 |** Submit initial DB by **Wednesday 11:59 PM**. NO replies to peers this week. Read Chapter 9 (Thompson & Cuseo). Final Exam must be submitted by **Friday 11:59 PM**.

**\*\* ALL assignments must be submitted prior to end of the class session – otherwise you will receive a zero for any missing grades unless taking an incomplete.**

**This schedule may be subject to change.**

**Additional Information**

Textbook Information at a Glance:

**(Thompson & Cuseo)**refers to the textbook*:*

*Diversity, Anti-Racism, and the College Experience, 3rd. Ed.*, Thompson and Cuseo, ISBN: 9781792465765



**(Tyus & Jackson)** refers to the textbook*:*

*Diversity, Equity, and Inclusion In an Intercultural Society*, Tyus and Jackson, ISBN: 781792481611



Technical Difficulties:

Just a reminder that in on-line classes technological difficulties may arise from time to time; it is the student’s responsibility to contact the VC department. 1-866-547-9192 or 1-806-291-3540 or email virtualcampus@wbu.edu

To receive credit, all work must be uploaded within Blackboard. Do not email assignments through Blackboard unless stated otherwise in the syllabus.