**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: BUAD 5315 VC01 – Legal Environment

**Campus**

: WBUonline

**Term/Session**

**:** Summer-2025

**Instructor**

**:** Dr. Richard E. Boyer

**Office Phone Number/Cell #**

**:** 520 220 2377

**WBU Email Address**

**:** boyer@wbu.edu

**Office Hours, Building, and Location**

**:** Office Hours via phone 8 am – 4 pm Monday – Friday

**Class Meeting Time and Location**

**:** WBUonline

**Catalog Description**

**:**

Overview of blackletter law in the traditional topics of constitutional law, criminal law, property law, procedural law, international law, torts, contracts, commercial transactions, business organizations, employer and labor relations, employment law, globalization implications, and government regulations.

**Prerequisite:**

None

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| Business Law with Labbook | Morgan | 7th | 2024 | BVT Publishing | 9781-51781-5349 |

**Chapters: 21 - 46**

*If this is an UNDERGRAD class the textbook for this course is part of the* ***Pioneer Academic Access Program****. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. If the course requires a physical book you can order at bookstore.wbu.edu. The cost of all your materials are billed to your student account at $26.00 per credit hour. You can choose to opt-out, however if you do you will lose access to* ***all******classes/materials*** *and have to source through third party vendors You will be notified via email with access instructions and additional information. If you are in a GRADUATE class you will have an Automatic eBook which is billed directly to your student account or a physical book that can be purchased at bookstore.wbu.edu.  If you do not wish to participate in the Automatic eBook program, you will have the first week of class to opt-out of the program (additional details will be outlined in your email instructions).*

**Optional Materials**

**: Optional Materials**

**:** Perrin, R., *POCKET GUIDE TO APA STYLE* (7th ed. 2021). Cengage Learning. ISBN-13: 978-0-357-63296-3

**Course Outcome Competencies**

**:**

* Demonstrate a basic understanding of legal and regulatory processes and legal system as it relates to business organizations.
* Develop the fundamentals of legal research, learn methods of legal reasoning and analysis, and apply these skills in reading law cases.
* Become familiar with the terminology and concepts of Constitutional law, contracts, sales, torts, agency, wills, trusts, property, administrative law, the basic business organizations, intellectual property, and cyber-law.
* Know the different types of business organizations and their advantage and disadvantages and the process for establishing a business organization; go through the formalities of setting up a specific type of business.

**Attendance Requirements**

WBUonline - Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must submit work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are a part of the university’s attendance policy.

**University Policies**

**Academic Integrity**

**:**

[Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

**Artificial Intelligence:** **No use of any generative AI tools permitted.**

* + 1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
		2. All assignments must be fully created, designed, and prepared by the student(s).
		3. Any work that uses generative AI will be treated as plagiarism.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

**Course Requirements and Grading Criteria**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PUAD 5315 Assignments** | **Points** | **Percentage** |  | **Grade** | **Points** |
| Required First Assignment (3 pts.) + Bio (7 pts.) | 10 | 2 ½ % |  | **A** | 360 |
| UNITS I – IV Open-Book Quizzes (25 pts. each)  | 100 | 25% |  | **B**  | 320  |
| UNITS I - IV Closed-Book Quizzes (25 pts. each) | 100  | 25 % |  | C  | 280  |
| UNIT III Current Event Analysis (CEA)  | 90  | 22 ½ % |   | **D**  | 240 |
| Final Exam  | 100  | 25 % |   | **F**  | Below 240  |
|  **Totals**  | 400  | 100% |   | **I**  | Incomplete  |
| **Bonus points** – Not shown above are bonus points which are awarded from time to time for doing something extra, like alerting the professor that there is an error in the syllabus like when there is an error on the date that an assignment is due, etc. Sometimes bonus points are awarded to the entire class when, for example, the professor makes a mistake that affects the whole class. All bonus points are "extra" - as while they are figured in your total points earned, in the end they are not figured in the denominator = the total points possible on **graded assignments.** |

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

**Unit I (Weeks 1 & 2)**

 Week 1 (June 2 - 8) Assignments

* Required First Assignment (3 pts.)-Required completion by **Sun.**, **June 8** for enrollment
* Bio (7 pts) - Submit/Post on Bio by Sun., **June 8**
* Reading: Chapters 21– 27 in the course text
* Unit I Open-book Quiz (25 pts.)-concurrent with reading course text Ch. 21-27 complete Unit I Open-book Quiz 2 times during Unit I’s 1st week (Wk 1) ending **Sun**., **June 8**
* Unit I Current Event Selection (CES): select during Unit I’s 1st week (Wk 1) by **Sun**., **June 8** a "current" (less than 12 mos.) online news article on the "legal environment” from an approved online news website (i.e., New York Times, MSNBC, Fox-news.com, CNN.com, etc.,) to post during Unit I‘s 2nd week (Wk 2) by **Sun. Jun 15** for the professor’s approval

**Week 2 (June 9 -15)**

* Unit I Closed-book Quiz (25 pts.): complete in one-sitting Unit I’s timed (20 min.), not proctored Closed-book Quiz on Ch. 21- 27 during Unit I’s 2nd week ending **Sun**., **June 15**
* Unit I Current Event Selection (CES): during and by the end of Unit I’s 2nd week on **Sun**., **June 15** submit/post for the professor’s approval the headline/title of the online news article that you selected in Unit I’s 1st week for your Unit III Current Event Analysis

**Unit II (Weeks 3 and 4)**

### Week 3 (June 16 - 22)

* Reading – Chapters 28 through 34
* Unit II Open-book Quiz (25 pts.)-concurrent with reading course text Ch. 28-34 complete Unit II Open-book Quiz twice during Unit II’s first week (Wk 3) ending **Sun**., **June 22**

### Week 4 (June 23 - 29)

* Unit II Closed-book Quiz (25 pts.)-complete in one-sitting Unit II’s timed (20 min.), Closed-book Quiz on Ch. 28-34 during II’s second week (Wk 4) ending **Sun**., **June 29**

**Unit III (Weeks 5 and 6)**

### Week 5 (June 30 – July 6)

* Reading – Chapters 35-39
* Unit III Open-book Quiz (25 pts.)-concurrent with reading Ch. 35-39 complete Unit III Open-book Quiz twice during Unit III’s first week (Wk 5) ending **Sun**., **July 6**

***4th of July:******no class and no assignments due but course will be open***

### Week 6 (July 7 – 13)

* Unit III Closed-book Quiz (25 pts.)-complete in one-sitting Unit III’s timed (20 min.), Closed-book Quiz on Ch. 35-39 during III’s second week (Wk 6) ending **Sun**., **July 13**
* Unit III CEA (Current Event Analysis (90 pts.) – submit **CEA** during Unit III’s second week (Wk. 6) beginning on **Mon.** **July 7** ending and due on **Sun.**, **July 13**

**Unit IV (Weeks 7 and 8)**

 Week 7 (July 14 - 19)

* Reading – Chapters 40 through 46
* Unit IV Open-Book Quiz (25 pts.)-concurrent with reading Ch. 40-46 in text complete Unit IV’s Open-book Quiz twice during Unit IV’s first week (Wk 7) beginning on **Mon**., **July 14,** ending and due **Sat.** (not Sun.) **July 19**

Week 8 (July 20 - 26)

* Unit IV Closed-book Quiz (25 pts.)-complete in one-sitting Unit IV’s timed (20 min.), Closed-book Quiz on Ch. 40-46 during IV’s second week (wk.7) beginning **Sun**. (not Mon.) **July 20,** ending and due **Sat.** (not Sun.) **July 26** the last day of the course
* Final Exam (100 pts.)-complete in one-sitting, closed-book, and timed final exam on Ch. 21-46 during Unit IV’s second week (Wk. 8) beginning **Sun**. (not Mon.) **July 20,** ending and due **Sat.** (not Sun) **July 26** the last day of the course

**Additional Information**

**No Late Assignments** - To receive credit for any assignment it must be submitted in the course on Blackboard. Assignments will not be accepted after their due dates except by permission from the professor which will only be granted in exigent circumstances as determined by the professor.