**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: MGMT 4306 VC01 – Dynamics of Leadership

**Campus**

: << WBUonline >>

**Term/Session**

**:** Summer 2025 June 2nd-July 26th, 2025

**Instructor**

**:** Mrs. Stacey Holand

**Office Phone Number/Cell #**

**:** 623-383-5103

**WBU Email Address**

**:** stacey.holland@wayland.wbu.edu

**Office Hours, Building, and Location**

**: Virtual Campus**

**Class Meeting Time and Location**

**: N/A**

**Catalog Description**

**:**

Leadership theories that provide real-world insight into effective organizational leadership practices.

**Prerequisite:**

None

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| Introduction to Leadership | Northouse | 6th | 2024 | Sage | 9781-07188-4959 |
| StrengthsFinder 2.0 | Rath | 7th | 2013 | Simon/Schuster | 9781-59562-0248 |

**\*\* Both are Required \*\***

*If this is an UNDERGRAD class the textbook for this course is part of the* ***Pioneer Academic Access Program****. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. If the course requires a physical book you can order at bookstore.wbu.edu. The cost of all your materials are billed to your student account at $26.00 per credit hour. You can choose to opt-out, however if you do you will lose access to* ***all******classes/materials*** *and have to source through third party vendors You will be notified via email with access instructions and additional information. If you are in a GRADUATE class you will have an Automatic eBook which is billed directly to your student account or a physical book that can be purchased at bookstore.wbu.edu.  If you do not wish to participate in the Automatic eBook program, you will have the first week of class to opt-out of the program (additional details will be outlined in your email instructions).*

**Optional Materials**

**: N/A**

**Course Outcome Competencies**

**:**

* Identify the historical styles and approaches of leadership.
* Demonstrate a general knowledge of the content and motivations of leadership styles.
* Compare and contrast the styles of leadership.
* Explain the leadership style of Christ.

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Academic Integrity**

**:**

[Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

**Artificial Intelligence:** reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course: Choose A, B or C and delete the others.

* 1. **No use of any generative AI tools permitted.**
     1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
     2. All assignments must be fully created, designed, and prepared by the student(s).
     3. Any work that uses generative AI will be treated as plagiarism.
  2. **Generative AI tools permitted in specific context and with proper citations.**
     1. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.
     2. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.
     3. Specific parameters for generative AI usage are provided by the instructor.
     4. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.
  3. **Generative AI tools usage encouraged and may be actively assigned in coursework.**
     1. Use of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.
     2. Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable if cited and referenced properly in any submitted work for the course.
     3. Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student’s own work, understanding, and analysis.
     4. Specific parameters for generative AI usage provided by the instructor.
     5. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

**Course Requirements and Grading Criteria**

DAY/DATE CHAPTER/SCHEDULE

Week 1 (6/2-6/8) Intro/Chapter 1/Chapter

Week 2 (6/9-6/15) Chapter 3/Chapter 4 \*MLK Holiday (Monday)

Week 3 (6/16-6/22) Chapter 5/Chapter 6

Week 4 (6/23-6/29) Midterm

Week 5 (6/30-7/6) Chapter 7/Chapter 8 \*Holiday (4th of July)

Week 6 (7/7-7/13) Chapter 9/Chapter 10/Chapter 11

Week 7 (7/14-7/20) Chapter 12/Chapter 13/Chapter 14

Week 8 (7/21-7/26) Final Exam/Leadership Summary

\*Homework Assignments will be due each week on Sunday or (or otherwise specified)

The final course grade will be determined using the following measurements:

Midterm……..……………………....…25%

Final Exam…………………………......25%

Leadership Summary… ………….........15%

Participation/Discussion Board…….......10%

Weekly Assignments....………………...25%

The following will be used to assign course letter grades:

90 - 100 A

80 - 89 B

70 - 79 C

60 – 69 D

Below 60 or 25% of missed classes F

Leadership Summary: (Essay or PowerPoint Presentation)

You will complete one leadership summary (guidelines/format will be provided) on an individual that you consider a leader that represents or has represented our society or American history. You are required to submit a 3–5-page summary (APA Format) for your leader OR, you can submit a 15-20 slide PowerPoint presentation (guidelines/format will be provided)—Slides will be bullet statements and must include pictures/images.

Each summary will include history of the leader, characteristics, followers’ roles, source of power used, leadership effectiveness, leadership style, and anything else to support why this person is/was a leader. You are encouraged to identify both strengths and weaknesses of the leader. Your summary must include support from the text and class discussions. Research can come from books, magazines, internet, newspapers, or any other method of research approved by instructor. Your summary must include a title page and reference page. You must also include at least two images for this summary. If you chose the slides, APA format is not required—just slides with images and text on each slide—bullet format is accepted.

Midterm:

There will be a midterm during this semester in week 4; the midterm can consist of various questions—multiple choice, true false, scenario based, short answer, or fill in the blank. The purpose of the midterm is to ensure reading of chapters and to ensure that learning is taking place. (The midterm is considered a take-home exam).

Assignments/Exercises: Weekly, you will be assigned assignments/exercises from the text, along with black board discussions. Your assignment points will accumulate over the period of the course to add up to 20% of your final grade.

Final Exam:

The final exam will be a comprehensive exam based on Chapters in the text, discussions, and anything covered in the class. This exam can consist of matching, fill in the blank, true/false, scenarios, multiple-choice, and short answer essay questions. This exam will be objective and will be designed to measure knowledge and understanding of chapters presented in class. (The final is considered a take-home exam).

**Extra Credit: There will be no extra credit available.**

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

**Additional Information**

Content can vary based on size of class and Instructor Discretion..