



**Virtual Campus
School of Christian Studies**

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

MNST 5160 – VC01 Practice of Spiritual Disciplines: Inductive Bible Study

TERM:

Summer, 2025

INSTRUCTOR:

Andrew Marquez, Ph.D.

CONTACT INFORMATION:

Email: andrew.marquez@wbu.edu

OFFICE HOURS, BUILDING & LOCATION:

By Appointment

COURSE MEETING TIME & LOCATION:

Meeting day & time: Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

Introduction to one or more spiritual disciplines of the Christian life, discussed and practiced within a weekly spiritual formation small group. Note: Credit/No Credit. May be repeated when content varies.

PREREQUISITE:

MNST 5301 -Spiritual Formation or THST 5301 – Christian Spirituality or similar undergraduate courses

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. Fuhr, Richard Alan, and Andreas J. Köstenberger. 2016. Inductive Bible Study: Observation, Interpretation, and Application through the Lenses of History, Literature, and Theology. Nashville, Tennessee: B & H Academic. ISBN: 978-1433684142

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Describe the spiritual significance and benefits to the Christian faith of the spiritual discipline practiced for the term.
2. Demonstrate an appreciation that Christianity is a way of life, not merely a set of beliefs or values, by the sharing of practical examples of the impact of the spiritual discipline upon daily life.
3. Reflect on how the spiritual discipline impacts their lives in their daily decisions and relationships.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland proudly adheres to high standards of intellectual, moral, ethical, and spiritual values. Convinced that self-discipline is more desirable than outside force and that the truly educated person must pursue what is right under all circumstances, Wayland entrusts each student with the solemn obligation of preserving these standards. [Link to Statement on Academic Integrity](#)

No use of any generative AI tools permitted. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.

- All assignments must be fully created, designed, and prepared by the student(s).
- Any work that uses generative AI will be treated as plagiarism.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted

concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Participation

Weighting: 16%

Possible Points: 160

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course.

Discussion Posts

Weighting: 21% (3% per Board)

Possible Points: 210 (30 points per Board)

Students are expected to respond to 7 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. **There is a minimal expectation of two substantive responses to classmates’ posts per week.** These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

Journal Posts

Weighting: 32% (8% per report)

Possible Points: 320 (80 per report)

Students are expected to compose four journal posts over the course of the term. Journal posts should be at least 200 words in length. Students will journal on specific weeks in response to specific content covered in the course reading.

Inductive Bible Study

Weighting: 31%

Possible Points: 310

Students will write an inductive Bible Study between 4-5 pages of text, excluding cover page, table of contents, appendices, and bibliography. The paper must follow the guidelines stipulated in the WBU School of Religion and Philosophy’s Style Guide. Specific details of the paper will be distributed on the first day of class.

UNIVERSITY GRADING SYSTEM

A 90-100	I INCOMPLETE**
B 80-89	Cr FOR CREDIT
C 70-79	NCr NO CREDIT
D 60-69	WP WITHDRAWAL PASSING
F BELOW 60	WF WITHDRAWAL FAILING
	W WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

COMPUTATION OF FINAL GRADE:

Attendance/participation:	160 points	16%
Discussion Posts:	210 points	21%
Journal Posts:	320 points	32%
<u>Inductive Bible Study:</u>	<u>310 points</u>	<u>31%</u>
Total Possible Score:	1000 points	100%

Grade Appeal Statement: "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation."

TENTATIVE SCHEDULE

Week 1: Due: Discussion Board #1 (DB 1); Bible Study Passage Selection

Read: IBS: Chapter 1-2

Week 2: Due: Journal Post #1 (JP 1); DB 2; Bible Study Paper Part 1

Read: IBS Chapters 3-4

Week 3: Due: DB 3; Bible Study Paper Part 2

Read: IBS Chapters 5-6

Week 4: Due: JP 2, DB 4, Bible Study Paper Part 3

Read: IBS Chapters 7-8

Week 5: Due: JP 3, DB 5, Bible Study Paper Part 4

Watch/Read: Lecture 6

Read: IBS Chapters 9-10

Week 6: Due: DB 6; Bible Study Paper Final

Read: IBS Chapters 11-12

Weeks 7-8: Due: JP 4; DB 7

Read: IBS Chapters 13-15