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# ****1. Campus Name:** Virtual Campus**

 **School of \_\_Education\_\_\_\_**

# ****2. Wayland Baptist University Mission Statement:****

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

# ****3. Course Name:** EXSS 3331-VC01 Program Development for Elementary Health & Physical Education**

# ****4. Term:** SUMMER 2025 8WKS (June 2-July 26)**

# ****5. Full Name of Instructor:** Dr. Charles C. Huang**

# ****6. Office Phone and WBU Email Address:** 806-2913791 (office); huangc@wbu.edu**

# ****7. Office Hours, Building, and Location:** Office Hours: Virtual Campus online communication via Blackboard, email, or zoom. Laney Center Room 204, WBU-Plainview.**

# ****8. Class Meeting Time and Location:** Virtual Campus online instruction via Blackboard. June 2-July 26.**

# 9. Catalog Description:

Examines curriculum, instructional methods and activities that are appropriate for elementary physical education and health instruction. Prerequisite(s): EXSS 1301.

# 10. Prerequisite: EXSS 1301

# 11. Required Textbook and Resource Materials

 **11.1** Beighle, A. & Pangrazi, R.P. (2024). *Dynamic Physical Education for Elementary School Children (20th ed)*. Champaign, IL: Human Kinetics.

# 12. Optional Materials:

 12.1 Access to WBU Learning Resources www.wbu.edu/lrc

 12.2 Texas Test Preparation at <http://ww12.texes-ets.org/>;

 12.3 Field 258: Physical Education EC–12 Examination Framework: <https://tea.texas.gov/texas-educators/certification/educator-testing/tx258frameworkfinal060721.pdf>

 12.4 Field 257: Health EC–12 Examination Framework. <https://tea.texas.gov/texas-educators/certification/educator-testing/health-257-framework.pdf>

 12.5 Texas essential knowledge and skills for physical education and health education, <https://tea.texas.gov/about-tea/laws-and-rules/texas-administrative-code/19-tac-chapter-116>.

# 13. Course Outcome Competencies: (Fill in from syllabus template)

At the completion of this course, the students will be able to:

 **13.1** Demonstrate an understanding of the need for health and physical education and the growth and development of children.

 **13.2** Demonstrate and apply knowledge of the instructional process in elementary health and physical education which will include the following: preparing a quality lesson, curriculum development, instructional effectiveness, management and discipline, and instruction of children with disabilities.

 **13.3** Demonstrate the knowledge and application of elementary health and physical education program implementation along with program development.

 **13.4** Demonstrate teaching the objectives of elementary health and physical education which will include: personal health skills, safety, motor skills, specialized motor skills, and lifetime activities and sport skills.

 **13.5** Know how to promote lifetime physical health and fitness to elementary school children.

 **13.6** Demonstrate a basic knowledge of the Texas Essential Knowledge and Skills (TEKS) associated with the EC-6 Health and Physical Education Standards.

# ****14. Attendance Requirements****:

As stated in the Wayland Catalog, students enrolled at one of the University’s campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# 15. Statement on Academic Integrity:

[Link to WBU’s Statement on Academic Integrity, and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf):

a. No use of any generative AI tools permitted.

i. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.

ii. All assignments must be fully created, designed, and prepared by the student(s).

iii. Any work that uses generative AI will be treated as plagiarism.

b. Generative AI tools permitted in specific context and with proper citations.

i. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.

ii. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.

iii. Specific parameters for generative AI usage are provided by the instructor.

iv. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

c. Generative AI tools usage encouraged and may be actively assigned in coursework.

i. Use of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.

ii. Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable if cited and referenced properly in any submitted work for the course.

iii. Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student’s own work, understanding, and analysis.

iv. Specific parameters for generative AI usage provided by the instructor.

v. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

# ****16. Disability Statement****:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

# ****17. Course Requirements and Grading Criteria: (**Include information about term papers, projects, tests, presentations, participation, reading assignments, etc. and how many points or what percentage of the final grade each of these components or assignments is worth**)****

 **17.1** Discussion Board Topic/ Response Participation (6 @ 20 pts. each). There will be a question posted each week in the discussion Board dealing with the chapter(s) assigned for that week. Each student will submit a response to the question (12 points) and then post a response to at least two other student’s submission (8 points) for that week.

 **17.2** Quizzes (6 @ 10 pts. each) Each week, chapter questions will be assigned based on chapter readings.

 **17.3** Journal Paper Review (50 points): You will be expected to complete and present one journal review which is worth 50 points. Additional Information will be posted on Blackboard.

 **17.4** Lesson Planning (150 points). You will be expected to develop and present 6 lesson plans throughout the term. Each lesson plan is worth 25 points. Example lesson plan will be posted on Blackboard.

 **17.5** Observations (120 points): You will be expected to complete 6 Observation Assignments. Each Observation Assignment is worth 20 points. Please ask your local elementary school physical education teacher’s permission of observation and complete the documents required by School of Education, Wayland Baptist University. Or you use the videos provided by the instructor to complete the observation assignments.

 **17.6** Exams (200 pts.) The midterm exam and the final exam. The exams will be in the format of essay questions.

**Total Possible Points- 700**

| **Item** | **Point** |
| --- | --- |
| **Discussion & Response** | **120 points (6 @ 20 pts. each)** |
| **Quizzes** | **60 points (6 @ 10 pts. each)** |
| **Paper Review****Lesson Plan** | **50 points** **150 points (6 @ 25 pts. each)** |
| **Observation Assignments** | **120 points (6 @ 20 pts. each** |
| **Midterm Exam** | **100 points**  |
| **Final Exam** | **100 points**  |

**Grading Scale**

| **Grade** | **Points** |
| --- | --- |
| **A** | **630 – 700** |
| **B** | **560 – 629** |
| **C** | **490 – 559** |
| **D** | **420 – 489** |
| **F** | **000 – 419** |

# 18. Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the vice president of academic affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

# 19. Tentative Schedule: (calendar, topics, assignments)

| Week | Topics/Activities/Assignments | Discussion/Assignment | Points |
| --- | --- | --- | --- |
| #16/2-6/8 | * Chapters 1-5
 | * **Discussion 1:**
* Quiz 1: Ch01-05
* Observation 1
 | * 20
* 10
* 20
 |
| #26/9-6/15 | * Chapter 6-11
 | * **Discussion 2:**
* Quiz 2: Ch06-11
* Observation 2
* Lesson Plan 1
 | * 20
* 10
* 20
* 25
 |
| #36/16-6/22 | * Chapters 12-17
 | * **Discussion 3:**
* Quiz 3: Ch12-17
* Lesson Plan 2
* Observation 3
 | * 20
* 10
* 25
* 20
 |
| #46/23-6/29 | * MIDTERM EXAM
 | * MIDTERM EXAM (Chapters 1-17)
* Lesson Plan 3
 | * 100
* 25
 |
| #56/30-7/6 | * Chapters 18-22
 | * **Discussion 4:**
* Quiz 4: Chapters 18-22
* Lesson Plan 4
* Observation 4
 | * 20
* 10
* 25
* 20
 |
| #67/7-7/13 | * Chapters 23-26
 | * **Discussion 5:**
* Quiz 5: Chapters 23-26
* Lesson Plan 5
* Observation 5
 | * 20
* 10
* 25
* 20
 |
| #77/14-7/20 | * Chapters 27-30
 | * **Discussion 6:**
* Quiz 6: Chapters 27-30
* Lesson Plan 6
* Observation 6
 | * 20
* 10
* 25
* 20
 |
| #87/21-7/26 | FINAL EXAM | * FINAL EXAM (Chapters 18-30)
* Paper Review Due
 | * 100
* 50
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# 20. Faculty May Add Additional Information as Desired