**WBU Flame Logo

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# ****1. Campus Name:** Virtual Campus**

**School of \_\_Education\_\_\_\_**

# ****2. Wayland Baptist University Mission Statement:****

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

# ****3. Course Name:** EXSS 4360-VC01 Internship in Exercise and Sport Science**

# ****4. Term:** SUMMER 2025 8WKS**

# ****5. Full Name of Instructor:** Dr. Charles C. Huang**

# ****6. Office Phone and WBU Email Address:** 806-2913791 (office); huangc@wbu.edu**

# ****7. Office Hours, Building, and Location:** Office Hours: Virtual Campus online communication via Blackboard, email, or zoom. Laney Center Room 204, WBU-Plainview.**

# ****8. Class Meeting Time and Location:** Virtual Campus online instruction via Blackboard. June 2-July 26.**

# 9. Catalog Description:

Students work in recreation, leisure, and sport industries. The internship is a 200 hour experience under the guidance of a university professor and a professional in the exercise and sports area. Note: Credit/No Credit. May be taken as a summer or as a term course. Reflective logs and journals are submitted.

# 10. Prerequisite: None

# 11. Required Textbook and Resource Materials

**None**.

# 12. Optional Materials:

**12.1** Resources available through [Wayland Library](https://www.wbu.edu/academics/library/index.htm).

# 13. Course Outcome Competencies: (Fill in from syllabus template)

**13.1** The student will demonstrate the ability to develop specific personal and professional goals.

**13.2** The student will complete **at least 200 contact-hours** with a professional in the field of study.

**13.3** The student will demonstrate the ability to assess personal progress throughout a practicum experience.

**13.4** The student will demonstrate the ability to assess strengths and weaknesses of the individual practicum experience.

# ****14. Attendance Requirements****:

As stated in the Wayland Catalog, students enrolled at one of the University’s campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# 15. Statement on Academic Integrity:

[Link to WBU’s Statement on Academic Integrity, and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

a. No use of any generative AI tools permitted.

i. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.

ii. All assignments must be fully created, designed, and prepared by the student(s).

iii. Any work that uses generative AI will be treated as plagiarism.

b. Generative AI tools permitted in specific context and with proper citations.

i. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.

ii. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.

iii. Specific parameters for generative AI usage are provided by the instructor.

iv. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

c. Generative AI tools usage encouraged and may be actively assigned in coursework.

i. Use of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.

ii. Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable if cited and referenced properly in any submitted work for the course.

iii. Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student’s own work, understanding, and analysis.

iv. Specific parameters for generative AI usage provided by the instructor.

v. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

# ****16. Disability Statement****:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

# ****17. Course Requirements and Grading Criteria:****

**17.1** Objectives – will assess competency 13.1

a. Approved list of professional and personal objectives

i. Must be acceptable to student, supervisor, and course instructor

b. Must be approved PRIOR to accumulation of hours

c. Submit to Blackboard

**17.2** Journal – will assess competencies 13.2, 13.3, & 13.4

a. Must be submitted in a timely manner. Preferably weekly.

b. EACH entry must include

i. The date worked

ii. The amount of time you worked

iii. Where you worked that day

iv. What duties you performed

v. Which personal or professional objectives you focused on that day

vi. Personal reflection on areas of growth and need

c. FINAL entry must also include consideration of strengths and weaknesses of your individual internship experience based on your objectives

**17.3** Overall Course Grade:

Credit (CR): at least **200 contact hours** documented

No Credit (NCR): fewer than 200 contact hours documented

# 18. Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the vice president of academic affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

# 19. Tentative Schedule: (calendar, topics, assignments)

# Semester schedule will be set on an individual basis as appropriate for student, practicum supervisor, and course instructor.

# 20. Faculty May Add Additional Information as Desired

# Please remember who you represent during this field study. Many professionals began their career through contacts made in practicum and internship experiences. Treat every day like a job interview. Dress, act, and treat others appropriately.